Four-Week Self-Administered Acupressure Improves Depressive Mood

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Introduction

Depression is a common mental disorder (Kessler, Chiu, Demler, Merikangas, & Walters, 2005), and it adversely affects quality of life and limits daily functioning (Wells, 1997). Depressive disorders are thought to exist on a continuum (Cuypers, de Graaf, & van Dorsselaer, 2004); therefore, it is important to not only manage depressive disorders but also symptoms such as subthreshold depression, which don’t meet the diagnostic criteria for mood disorders. Although professional treatments (e.g., pharmacological or psychological therapies) are essential, many people diagnosed with major depression do not receive treatment (Andrews, Sanderson, Slade, & Issakidis, 2000).

Self-management is a useful alternative to professional treatments (Morgan & Jorm, 2008) and is commonly employed in milder forms of depression (Jorm, Griffiths, Christensen, Parsons, & Rodgers, 2004; Jorm, Medway, Christensen, Korten, Jacomb, & Rodgers, 2000). Although the public considers this approach helpful (Jorm, Nakane, Christensen, Yoshioka, Griffiths, & Wata, 2005), some people may engage in non-effective or self-defeating habits such as alcohol and substance use (Morgan & Jorm, 2008). Therefore, the authors believe that it is important to examine the efficacy of certain self-management methods before recommending them as new treatments.

Morgan and Jorm (2008) reported a variety of self-management methods that are effective for depression. Unfortunately, no single method has been effective in all individuals. Individual preferences and needs should be considered, and it is essential to introduce newer self-management methods to improve depressive mood.

Acupressure, which is a Chinese medical treatment, is a potentially useful method for self-management of depressive mood. The meridian theory proposes that the energy of the life, Qi, flows through meridians (invisible channels in the body). Energy flow that is too slow, fast, turbulent, or static (i.e., Qi imbalance) causes disturbances in mental and physical health. Acupressure involves applying pressure on the traditional acupuncture points without puncturing the skin, and aims to correct Qi imbalance. Once an individual learns to accurately apply pressure to particular acupuncture points, acupressure can be self-administered. Self-administered acupressure is cost-free and can be used along with conventional treatment for depression management, such as cognitive reframing (Honda, Tsuda, & Horiuchi, in press).

Several studies have been conducted to examine efficacy of acupressure on depressive symptoms. Most of these studies reported that acupressure administered by professionals improved depressive symptoms (Cho & Tsay, 2004; Kang, Sok, & Kang, 2009; Tian & Krishnan, 2006; Tsay, Cho, & Chen, 2004), except the study of Mehling, Lown, Dvorak, Cowan, Horn, Dunn, Acree, Abrams, & Hecht (2012), which reported that acupressure administered by professionals did not improve depression.

In contrast, a limited number of studies have been conducted to investigate the efficacy of self-administered acupressure on depressive symptoms (Elder, Gullion, Debar, Funk, Lindberg, Ritenbaugh, Meltesen, Gallison, & Stevens, 2012; Hyde, 1989). Hyde (1989) reported that acupressure wristbands, a self-management tool, improved depression. However, Elder et al. (2012) found that the Taps Acupressure Technique (TAT), self-applied light pressure to specific points, did not improve depression.
The survey of the literature revealed that there are no published studies conducted in a sample of college students. Step-toe, Tsuda, Tanaka, and Wardle (2007) reported that a relatively large number of college students scored higher than the cut-off point on standardized measures such as the Beck Depression Inventory (Beck, Ward, Mendelson, Mock, & Erbaugh, 1961). Therefore, it is essential to manage symptoms including depressive symptoms in college students. Demonstrating the efficacy of self-administered acupressure for improving depressive symptoms in a sample of college students can contribute to the field by providing a new method for self-management of depressive symptoms.

This study aims to determine whether a four-week self-administered acupressure course could improve depressive mood in a sample of Japanese college students. Depressive mood is one of depressive symptoms. The hypothesis of the study was that the acupressure course would improve depressive mood.

Method

Participants

The participants included 16 male and 9 female college students [mean age, 33.2 years; standard deviation (SD) = 10.0] majoring in acupuncture and moxibustion medicine. None of the participants reported the use of any medications or presented with a history of current or previous physical or psychiatric illnesses. They were included in the study for the following two reasons (Honda et al., in press): First, the participants had a greater knowledge of acupuncture points compared with students majoring in other subjects, which is essential for accurate pressure application to improve Qi imbalance. Second, the first author of this paper was a member of the teaching staff at the college. Unfortunately, due to a lack of published data, we could not determine the degree of representation of the participants to the Japanese students majoring in acupuncture and moxibustion medicine.

Outcome Measure

Among depressive symptoms, the present study focused depressive mood. The outcome was measured using the Depression-Dejection subscale of the Japanese version of the Profile of Mood States—short form (Yokoyama, 2006). The participants were asked to report their mood states over the past week on a five point Likert scale. Raw scores were converted into T scores (mean = 50, SD = 10) according to the manual.

Intervention

The self-administered acupressure method, reported by Honda, Tsuda, and Horiuchi (2012), was employed. Participants completed five acupressure sessions by themselves in the morning, at midday, and at night. Briefly, each session included pressing six acupressure points on the neck (three points on the left and right sides each) for five seconds, with sufficient pressure without causing discomfort. Approximately three of four participants reported that the session was not too lengthy, was easy to incorporate into in their daily lives, and was interesting (Honda et al., 2012).

Procedure

This study commenced in mid-January and ended in February 2012. The participants were scheduled to answer their semester examinations at the end of February. The university’s institutional review board approved the participants’ consent forms and the study protocol. After explaining the purpose and the study procedure, the participants signed written informed consent forms. Thirteen participants were randomly selected and assigned to a self-administered acupressure group (SG). The remaining participants were assigned to a control group (CG). The participants in SG completed the self-administered acupressure course described above. The first author sent a message of encouragement to the SG participants once a week. The controls were requested to continue their daily routine. The Depression-Dejection subscale was used at baseline, two weeks later, and following intervention.

Analysis

A repeated measure analysis of variance (ANOVA) was conducted with time point as a within-subject factor and group as a between-subject factor. Depression-Dejection subscale score (D score) was used as the dependent variable.

Results

Figure 1 indicates D scores at the three assessment periods (at baseline, two weeks later, and following intervention) in SG and CG. ANOVA revealed a significant effect of time by group interaction [F(2, 46) = 9.08, p < .01]. Subsequent analyses of the interaction indicated a significant effect of time period only in CG [F(2, 46) = 9.62, p < .01]. D score in SG decreased significantly from baseline to two weeks later (p < .05) and remained constant until the end of the intervention. Subsequent analyses also revealed a significant effect of group at the two-week time period [F(1, 23) = 4.69, p < .05] and following intervention [F(1, 23) = 4.67, p < .05].

Discussion

This study examined the efficacy of a four-week long self-
administered acupressure course for decreasing the levels of depressive mood in a sample of Japanese college students. Depressive mood levels decreased significantly in participants who self-administered acupressure; however, this change was not observed in the controls, which provides preliminary but important evidence that self-administered acupressure can decrease depressive mood levels in Japanese college students.

The provision of a new self-management method for depressive mood is important. The importance of self-management methods has been described by Morgan & Jorm in 2008. A limited number of depressed people receive medical treatments (Andrews et al., 2000), and self-management methods may be beneficial for these people. Some individuals engage in ineffective or self-defeating activities to manage depressive symptoms, therefore, it is important to determine the efficacy of any new self-management method. Although a variety of methods/techniques are recommended for the self-management of depressive symptoms, no single method is effective in all individuals. Therefore, it is essential to identify a range of self-management methods to meet an individual’s specific needs and preferences. Moreover, self-administered acupressure is simple and cost-free. By demonstrating that self-administered acupressure potentially improves depressive mood, this study provides useful information regarding self-management of depressive mood in college students.

This study focused on the depressive mood levels of Japanese college students. Managing depressive mood is important in this population because previous studies in Japan have reported that a relatively high number of college students scored in this population because previous studies in Japan have reported that a relatively high number of college students scored above the cut-off point on standardized depression measures (Steptoe et al., 2007). Depression adversely affects productivity; therefore it is important to manage depressive mood and symptoms in this population from a school health perspective.

A limitation of this study was that participants were college students majoring in acupuncture and moxibustion medicine and were expected to have a more accurate and extensive knowledge of acupuncture points compared with college students majoring in other subjects. Moreover, the participants may have been pressurized to support the hypothesis of efficacy of acupressure because they were students of one of the authors and were majoring in acupuncture and moxibustion medicine. It is important to replicate the current findings in other populations and groups of college students and to try to exclude these confounding factors. Finally, the sample size of this study was small. Thus, it is required to replicate the findings of this study in a future study with a larger number of the participants.

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