Social Preferences, Financial Literacy and Intertemporal Choice

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Abstract

We evaluate the relationship between social preferences, financial literacy and intertemporal choice in questionnaires distributed to university students. Most respondents perform well on a financial literacy test, and the majority show prosocial value orientation. Older students tend to be more prosocial, but we cannot confirm in our sample that females are more prosocial than males. We cannot confirm, either, that the prosocial are more financially literate than individualists and the competitive. Most respondents do not show hyperbolic discounting, and its incidence abates as both stakes and payoff delays increase. Prosocial participants also reveal to be more patient across the questionnaires.

Subject Areas

Behavioral Economics

Keywords

Social Preferences, Social Value Orientation, Financial Literacy, Intertemporal Choice, Hyperbolic Discounting, Impatience

1. Introduction

We study the interplay between social preferences, financial literacy and intertemporal choice using a sample of university students. We also consider the role played by the demographics of age, sex, income and savings.

There is neuroscientific evidence that people consider future versions of themselves as other people. Intertemporal choice is then about the interaction between multiple selves and other-regarding preferences influence decisions that involve discounting the future [1] [2]. Brain areas recruited when imagining oneself in the future (called “prospection”) are the same as those recruited when
mentalizing about other people (known as “theory of mind”). The same neural network—medial prefrontal, medial-temporal, medial and lateral parietal, lateral prefrontal and occipital cortices—is shared by both prospection and theory of mind [3].

To model other-regarding preferences we consider the approach known as Social Value Orientation [4] [5] [6], which acknowledges stable preference patterns of outcomes for oneself and others. Social Value Orientation (SVO) is a psychologically richer framework that generalizes the assumption of narrow self-interest. In particular, we take the “slider measure” of SVO, where people can be individualistic, competitive, prosocial and altruistic. These are their primary motivations. Individualistic people maximize their self-payoff; prosocial people maximize the joint payoff or minimize the difference between payoffs; competitive people maximize the positive difference between self-payoff and the other’s payoff; and altruistic people maximize the other’s payoff. The secondary motivations are: sadistic, masochistic, sadomasochistic and martyr. Sadistic people minimize the other’s payoff; the masochistic minimizes the self-payoff; the sadomasochistic minimizes the joint payoff or minimizes the difference between payoffs; and the martyr maximizes the negative difference between the other’s payoff and self-payoff [5] (Figure 1). SVO is related to cognition and thus behavior. In particular, it alters negotiation settings [7]; resource dilemmas [8]; the propensity to cooperate [9] and many other behaviors [10].

Intertemporal decisions—such as retirement plans—critically also depend on financial literacy [11]. This study thus considers financial literacy as a factor me-

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**Figure 1.** The self-other allocation plane for the primary and secondary Social Value Orientations [5]. Courtesy of Ryan O. Murphy.
diating intertemporal decisions. We also consider the demographics of age, sex, income and savings to evaluate how these are related to social preferences and intertemporal choice. In the literature, behavior—such as risk-taking—depends on age [12]. Neurological differences between 25 year olds and 75 year olds are not noticeable. However, those who are ages 10 to 25 cannot accurately perceive risks, because hormones drive a need to impress peers by reckless behavior. Sensation-seekers present high testosterone [13] and low monoamine oxidase levels, which affect serotonin and mood. Thus, the hormonal differences of those below 25 years old can influence their other-regarding preferences and their attitudes toward intertemporal choice as well as risk-taking. An individual’s sex also matters for risk-taking [14] and thus possibly for intertemporal discounting. Income and savings may be related to intertemporal choice through the mediation of cognitive aspects. For instance, high-income bank customers are less hyperbolic when discounting the future [15].

The rest of this paper is organized as follows. The materials and methods are presented in the next section. Section 3 presents the results found and contrasts them with the literature. Section 4 concludes the study.

2. Materials and Methods

The SVO Slider Measure is a choice task, as in Figure 2 [4] [5]. Each item is a resource allocation choice over a continuum of joint payoffs. A respondent picks his or her allocation choice by marking a line at the point that defines his most-preferred joint distribution. Then, he or she writes to the right of the item the corresponding payoffs resulting from his or her choice. The mean allocation for self $\bar{A}_s$ and for the other $\bar{A}_o$ is computed from all the six items in Figure 2. Then, 50 is subtracted from $\bar{A}_s$ and $\bar{A}_o$ to shift the base of the resulting angle to the center of the circle (50, 50). The index of a respondent’s SVO is then:

$$SVO^* = \arctan \frac{\bar{A}_s - 50}{\bar{A}_o - 50}.$$  \hspace{1cm} (1)

Depending on the value generated from the test in Figure 2, the SVO allocations define the social preferences as follows:

- Altruism: $SVO > 57.15^\circ$
- Prosociality: $22.45^\circ < SVO < 57.15^\circ$
- Individualism: $-12.04^\circ < SVO < 22.45^\circ$
- Competitiveness: $SVO < -12.04^\circ$

(2)

We consider only the primary SVO allocations, as in Figure 3, because these ended up relevant for the answers we received from our study’s questionnaires.

The financial literacy quiz is as follows.

1) Suppose you have $100 in a savings account earning 2 percent interest a year. After five years, how much would you have?

( ) more than $102

( ) exactly $102
Figure 2. Test showing the SVO Slider items [4]. Courtesy of Ryan O. Murphy.

Figure 3. The self-other allocation plane for the primary Social Value Orientations [4]. Courtesy of Ryan O. Murphy.
2) Imagine that the interest rate on your savings account is 1 percent a year and inflation is 2 percent a year. After one year, would the money in the account buy more than it does today, exactly the same or less than today?

( ) more
( ) same
( ) less
( ) don’t know

[Correct answer: “less”]

3) A 15-year mortgage typically requires higher monthly payments than a 30-year mortgage, but the total interest over the life of the loan will be less.

( ) true
( ) false
( ) don’t know

[Correct answer: “true”]

The three questions above were taken from the five-question Financial Literacy Quiz of the FINRA Investor Education Foundation (www.usfinancialcapability.org/quiz.php). The first two questions refer to compound interest and inflation and evaluate whether respondents command key economic concepts fundamental to saving [11]. The third question refers to the crucial decision of home financing.

We gauge hyperbolic discounting through a questionnaire [16] where respondents are asked to choose between two sure payoffs at two distinct points in time: an early payoff and a later payoff. The participants are presented eight choice lists, each containing 10 questions. In a list, the early payoff remains the same and the later payoff is increased monotonically (Figure 4). The lists differ by the size of the stake of the early payoff (either 100 or 250) and by the timing of the early and late payoffs, as in Figure 5.

We calculate the “future equivalent” of the (fixed) early payoff from the eight lists as the midpoint between the two later payoffs, where a respondent switches from the earlier to the later payoff. Figure 6 shows how to compute the future equivalent for List 1. The participant chose the payoff today twice (left-side option) and then switched to the right-side option. This means her future equivalent was R$107,50, that is, \( (R$105,00 + R$110,00)/2 \). (R$ are the Brazilian real.) The larger the future equivalent, the stronger the delay aversion and impatience.

Of note, Lists 1 and 2 refer to identical delays (of three weeks) with an upfront delay of zero and three weeks respectively. In Lists 3 and 4, the delay is one year and the upfront delay is zero and three weeks, respectively. To know whether discounting is constant or not, we compare the future equivalents between such lists. If future equivalents are higher for List 1 than for List 2, and for List 3 than for List 4, the early payoff receives more weight than the payoff in three weeks.
This would provide evidence of hyperbolic discounting. We can further control for the effects of stake size by considering these four timing combinations for both high and low stakes (as in Figure 4).

After computing the future equivalents of each list in Figure 4, the lists can be compared in pairs. Considering the delays (three weeks or one year) and stakes
(100 or 250), four types of hyperbolic discounting can thus be measured (Table 1). If the future equivalent in List 1 is, say, greater than that in List 2, this means the early payoff is weighted more than the payoff in three weeks. This would reveal a "present bias," in this case a hyperbolic discounting of Type 1. Comparing Lists 3 and 4 yields a Type-2 hyperbolic discounting, and so on.

From the computations of future equivalents for the eight lists, “implicit annual discount rates” [16], \( i \), can be calculated as

\[
    i = \ln \left( \frac{\text{future equivalent}}{\text{early payoff}} \right) \tag{3}
\]

for a one-year delay (assuming continuous discounting), and

\[
    i = \ln \left( \frac{\text{future equivalent}}{\text{early payoff}} \right) \frac{52}{3} \tag{4}
\]

for delay of three weeks, as a year has 52 weeks.

Participants from both sexes filled out the eight lists in Figure 4 in a random order. All participants were asked whether their age was below 25, or equal to 25 or above. This is claimed to be a useful sorting of age groups from a neural perspective, as observed. Participants also reported their monthly income in the Brazilian real, whether below R$1000; between R$1000 and R$10,000; or above R$10,000. We also asked the participants what the share of their income, if any, usually was left for savings (none; less than 10 percent; more than 10 percent).

We collected a sample of 419 university students from accounting, pedagogy, economics, management and psychology from higher education institutions of the Santa Catarina, a state in Brazil. The universities were UFSC, UDESC, UNIASSELVI, FUCAP and UNISUL, located in the municipalities of Florianópolis, Indaial, Ibirama, Tubarão and Capivari de Baixo. We dropped from the sample 63 participants whose questionnaires were incomplete or incongruent and thus, our sample ended up with 356 valid questionnaires. After a pilot experiment on 21 September 2016, the questionnaires were distributed between 28 September 2016 and 22 November 2016. The experiment was registered at Plataforma Brasil under No. 64758617.2.0000.0121, a Brazilian government organization that assesses the ethical proceedings of experiments that include human beings. The dataset is available at Figshare (https://doi.org/10.6084/m9.figshare.5036177.v2).

3. Results and Discussion

Of the 356 participants, 59.6 percent were females; 76.7 percent younger than 25; 59.3 percent had incomes between 1000 and 10,000 reais a month; and 40.2 per-

<table>
<thead>
<tr>
<th>Stake</th>
<th>3 weeks</th>
<th>1 year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Type-1 hyperbolic discounting</td>
<td>Type-2 hyperbolic discounting</td>
</tr>
<tr>
<td>High</td>
<td>Type-3 hyperbolic discounting</td>
<td>Type-4 hyperbolic discounting</td>
</tr>
</tbody>
</table>

Table 1. Four types of hyperbolic discounting measured by future equivalents, considering delays and stakes.
Table 2. Continuous SVO.

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>Median</th>
<th>Std Dev</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>SVO°</td>
<td>19.67</td>
<td>21.74</td>
<td>15.58</td>
<td>−16.26°</td>
<td>45.83°</td>
</tr>
</tbody>
</table>

Most participants performed well on the financial literacy quiz (82.3, 63.5 and 66.6 percent correctly answered questions 1, 2 and 3 respectively). As for their social value orientation, 49.4 percent were prosocial; 47.8 percent were individualistic; 2.8 percent were competitive; and no one was altruistic. This agrees with the literature using students and the general population, where most people are prosocial [17] [2] [4] [18] [10]. Table 2 shows the results for the SVO angles’ values (mean = 19.67°; standard deviation = 15.58°). Considering the value of the median, half the students showed an angle greater than 21.74°.

In agreement with the literature [10], older students (ages 25 and above) were more prosocial (Spearman correlation $\rho = 0.149$, $p$-value = 0.005; $\chi^2 = 7.868$, $p$-value = 0.02). In the literature, females are more prosocial than males [10]. However, in our sample there is no guarantee this is true (Spearman correlation $\rho = 0.004$, $p$-value = 0.942; $\chi^2 = 0.491$, $p$-value = 0.782). University females as a group are possibly different from the group of females in general.

In the literature, one can expect the prosocial group is relatively more financially literate than the individualist and the competitive groups. This is so because those with superior financial literacy usually make plans and save more [11], and those who take better care of their future well-being [2] and are more patient [19] tend to be prosocial. However, in our sample that is not necessarily true. We failed to significantly find that the prosocial beat the others (individualists and the competitive) regarding the financial literacy questionnaire (Spearman correlation $\rho = 0.039$, $p$-value = 0.466; $\chi^2 (3) = 0.781$, $p$-value = 0.854).

Most participants did not show hyperbolic discounting (Figure 7). This is not unexpected and agrees with the literature [20]. However, for those affected by the present bias, Figure 7 suggests the incidence of hyperbolic discounting is abated as both stakes and payoff delays increased. As for stake size, our results thus confirmed the existence in our sample of a “magnitude effect” [21]. That is, participants were sensitive not only to the relative differences in money amounts, but also to the absolute differences.

The computation of the implicit discount rates allowed us to uncover that the prosocial were more patient in our sample (Table 3). Apart from List 3 (which did not show statistical significance), a negative correlation was found between prosocial SVO and impatience. This result was also in line with the literature [2] [19] [22].

4. Conclusion

We considered the relationship between social preferences, financial literacy and
intertemporal choice in a validated sample of 356 university students. Most participants performed well on a financial literacy quiz, and the majority showed prosocial value orientation. Those ages 25 and older tended to be more prosocial, but we could not confirm the literature finding that females are more prosocial than males. Possibly in contrast with the literature, too, we failed to significantly find that the prosocial group beats individualists and the competitive group regarding financial literacy. Most participants did not show hyperbolic discounting. However, for those showing hyperbolic discounting, its incidence is abated as both stakes and payoff delays increased. Thus, a “magnitude effect” appeared in our sample. The prosocial were also more patient—a result that is in line with the literature.

**Table 3.** Spearman correlation between prosocial SVO and impatience.

<table>
<thead>
<tr>
<th></th>
<th>List 1</th>
<th>List 3</th>
<th>List 5</th>
<th>List 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>$\rho$</td>
<td>−0.119</td>
<td>−0.056</td>
<td>−0.130</td>
<td>−0.119</td>
</tr>
<tr>
<td>p-value</td>
<td>0.024</td>
<td>0.289</td>
<td>0.013</td>
<td>0.024</td>
</tr>
</tbody>
</table>

**References**


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