

# How Employees See Their Roles: The Effect of Interactional Justice and Gender

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## ABSTRACT

*This study examines whether the perceived boundary between in-role and extra-role behaviors varies depending on workplace conditions, emphasizing how interactional justice influences an employee's role definitions. We collect data through a questionnaire survey and adopt Tobit regressions for hypothesis testing. The study results indicate that perceived interactional justice enlarges the breadth of an employee's role definitions. In addition, the positive impact of interactional justice on an employee's role definition is strong when a supervisor-subordinate dyad comprises different genders.*

**Keywords:** Organizational Citizenship Behavior, Role Definition, Interactional Justice, Gender

## 1. Introduction

Human resource management is especially important for developing and sustaining competitive advantages in uncertain and volatile environments. Firms seeking to improve their efficiency and effectiveness need employees who are willing to exceed their formal job requirements [1]. An argument leads to the research stream of organizational citizenship behaviors (OCBs). In the growing body of research on OCBs, researchers assume that every dimension of OCB is an extra-role behavior for all employees and that the boundary between extra-role and in-role behaviors does not depend on workplace conditions. However, some studies question whether or not a clear conceptual boundary exists between extra-role and in-role behaviors [1]. In response to this criticism, other researchers have examined whether a clear boundary between extra-role and in-role behaviors really exists or whether the boundary varies across employees [2-4]. They found evidence that a boundary between in-role and extra-role behaviors varies depending on workplace conditions and that extra-role behaviors and OCBs are distinctive constructs [4,5].

In line with the argument that a boundary between in-role and extra-role behaviors is not stable, this study contributes to the literature on OCBs through investigating determinants of employees' role definitions, emphasizing how interactional justice affects employees' perceptions of in-role/extra-role behaviors. We also examine

how the gender difference in a supervisor-subordinate dyad works as a moderator of the relationship between interactional justice and employees' role definitions. Previous studies found that procedural justice has a positive effect on the breadth of employees' role definitions [3,6]. In comparison, the path through which interactional justice influences the breadth of employees' role definitions has not received much attention from researchers. Thus, this study aims to explore a path through which interactional justice influences employees' role definitions. By providing evidence that employees' definitions of their in-role behaviors are influenced by workplace conditions, this study contributes to the literature on OCBs.

The following sections briefly review the literature on the role definitions and then present hypotheses regarding factors that affect the breadth of role definitions. The subsequent sections explain the analytical method and present the results, concluding with implications of this study and suggestions for future research.

## 2. Literature Review

Previous studies assume that OCBs are extra-role behaviors for all employees. Extra-role behaviors are neither specified in advance by role prescriptions nor sources of punitive consequences when not performed [7]. Researchers assume that every employee differentiates in-role from extra-role behaviors in the same manner and

performs OCBs as extra-role behaviors. But recent studies report that a perceived boundary between in-role and extra-role behaviors can vary not only from one employee to another but also between employees and supervisors [1,3,6]. For example, Morrison (1994) finds variations in job definitions not only among employees but also between employees and supervisors [1]. Further, she observes that job satisfaction as well as emotional attachment and a sense of loyalty to an organization serve to enlarge employees' job definitions. Her results indicate that when employees define their jobs broadly, they are more likely to engage in behaviors that many studies consider as extra-role [1]. Similarly, Coyle-Shapiro *et al.* (2004) confirm that employees who define their job responsibilities broadly are more likely to engage in OCBs [6]. They also find that perceived procedural justice affects mutual commitment, which in turn, influences employee-defined job breadth. Kamdar *et al.* (2006) examine the moderating effect of employees' personality on the relationship between procedural justice and role definitions, finding that employees tend to define their jobs broadly when they perceive procedural justice [3]. Individual differences in personality expand or contract their role definitions. The authors further show that reciprocity wariness and perspective-taking moderate the relationship between procedural justice and role definitions. Similarly to Morrison (1994) and Coyle-Shapiro *et al.* (2004), Kamdar *et al.* (2006) observe that job breadth positively affects employees' OCBs and that employees' perception of procedural justice influences their OCBs more strongly when their role definitions are narrow rather than broad.

These studies suggest that job definitions vary among employees and the boundary between in-role and extra-role behaviors is neither clearly defined nor stable [1]. Employees may engage in behaviors that the literature views as extra-role because they consider them to be in-role [1,2]. In that case, identifying an employee's boundary between in-role and extra-role behaviors is essential, along with enlarging an employee's role definitions to elicit OCBs and improve organizational efficiency and effectiveness. However, frameworks for understanding factors that affect the breadth of role definitions are yet to be substantially explored [3]. Researchers need to investigate how employees themselves define the breadth of their job responsibilities [1].

### 3. Hypotheses

The OCB literature proposes social exchange theory as theoretical ground to explain employees' OCBs [8,9]. Social exchange generates an expectation of some future return for contributions, as in the case of economic exchange; however, unlike an economic exchange, the exact nature of the return is unspecified in social exchange [10,11]. While economic exchange occurs on a *quid pro*

*quo* basis, social exchange is based on an individual's belief that the other party to the exchange will fairly discharge its obligations in the long run [11,12]. Social exchange also emphasizes the norms of reciprocity where the inducement that a party provides engenders a sense of obligation on the part of the other party [13]. This prompts reciprocal behaviors that help the first party attain his goals and the reciprocation maintains and sustains the exchange relationship [10,14].

The literature argues that organizational justice is a key determinant of employees' OCBs [11,15,16]. Justice theory contends that employees' work attitudes and behaviors depend on the perceived justice of an organization's procedures or a supervisor's treatment [8,17,18]. While procedural justice pertains to the processes that lead to decision outcomes [19,20], interactional justice concerns how an individual is treated while a procedure is being carried out [19,21-23]. When employees think they are being treated fairly by their supervisors, they believe that the supervisor values and respects them as an organizational member and cares about their well-being [9,18,23]. They then seek to maintain a cordial relationship with the supervisor or the organization itself and feel obliged to reciprocate in some fashion. They may reciprocate the supervisor or the organization with greater productivity and higher morale [8]. An alternative manner to reciprocate the supervisor's fairness might be for employees to expand their role definitions beyond the normal requirements [2]. Previous studies showed that interactional justice is positively related to employees' OCBs [16]. Employees may engage in OCBs as a result of their extended definition of in-role behaviors. These arguments lead to the prediction that employees extend their role definitions when they receive fair treatment from their supervisors. Accordingly, we hypothesize:

Hypothesis 1: *Interactional justice is positively associated with the breadth of an employee's role definitions.*

Gender role theory suggests that employees in an organization are embedded in culturally rooted expectations about their gender role [24,25]. Gender may affect employees' perception of what they should do in an organization. External social pressure favors behavior consistent with culturally prescribed gender roles [24,25]. To obtain legitimacy in an organization embedded in social pressure, employees may define their in-role behavior in line with culturally- and socially-expected gender role. This argument suggests that when a gender difference exists between a supervisor and a subordinate, the supervisor's expectation of the subordinate's job definition might be different from the subordinate's. The inconsistent expectation of job responsibilities may negatively affect the relationship between a supervisor and a subordinate [26]. In addition, demographic similarity in a supervisor-subordinate dyad relates to cognitive similarity [26,27]. This suggests that a supervisor-subordinate dyad

of the same sex creates a common frame of reference, resulting in increased interpersonal attraction and communication [26]. Thus, same sex supervisor-subordinate dyads could enhance the quality of the relationship compared with different sex dyads.

When employees have a good relationship with their supervisors, they may want to extend their role definitions beyond the requirements formally assigned by their supervisor as an expression of positive feeling, regardless of their supervisor's fair treatment. Their role definitions will depend less on the supervisor's fair treatment when a subordinate and a supervisor are the same gender. In contrast, when the relationship between a supervisor and a subordinate is poor due to the difference in gender, the subordinate's role definitions may be narrower. In this case, the supervisor's actions may have a greater influence on the subordinate's decisions on the breadth of role definitions. Therefore, we hypothesize:

*Hypothesis 2: The positive relationship between interactional justice and the breadth of an employee's role definitions is stronger when the supervisor and subordinate are different genders.*

## 4. Method

### 4.1 Data Collection

Participants in this study are undergraduate students at two public universities in Western Japan. We use a questionnaire to collect the data for hypothesis testing which participants completed during class. All the questions refer to the participants' current part-time jobs. Those without part-time jobs are excluded. Three hundred and seven undergraduate students participated in this study. The participants' average age is 20.7 (s.d. = 2.6) and they have been at their current jobs 11.7 months (s.d. = 10.5). Among the participants, 118 are male and 189 are female. T-tests are conducted for several items to examine whether a significant difference exists between the two universities; no significant differences were found between the two groups of participants.

The questionnaire was developed based on a literature review of related work. To ensure content validity, measurements used in previous studies were adopted and revised where necessary. The questionnaire was written first in English and then translated into Japanese. To ensure construct equivalence and data comparability, a back-translation procedure was conducted. Pilot studies were carried out at the two universities, which formed the basis for modifying the wording of the questionnaire.

### 4.2 Measures

The dependent variable of this study is the breadth of an employee's role definitions. This variable was operationalized using the seven items developed by Pearce and Gregersen (1991) to measure extra-role behavior [28].

Their tool consisted of 10 items but since the participants in our study are undergraduates with part-time jobs, only seven items were used. The other three items are related with tasks not usually required for part-time employees. Following Coyle-Shapiro *et al.* (2004), we asked participants to classify the seven items into two categories [6]: 1) I feel this is part of my work duty and 2) I feel this is something extra. A proxy for the breadth of role definitions are calculated as a ratio of items classified as 1) to the total items.

The independent variable of interest is interactional justice—the way an employee is treated during a procedure [19,21-23]. Interactional justice pertains to whether supervisors responsible for making a decision treat their subordinates with respect and dignity [19,21,29]. In this research, interactional justice is measured by using a six-item scale adopted from Moorman (1991) [16]. A five-point Likert scale that ranges from “strongly disagree” (1) to “strongly agree” (5) was used.

Gender difference in a supervisor-subordinate dyad is a moderator in this study. Participants reported their gender and their supervisor's in the questionnaire. Different sex supervisor-subordinate dyads are coded one and same sex dyads are coded zero.

In addition to the independent variable and the moderator, we control for participants' length of work at their current part-time jobs. The log of work duration are calculated and used for this study. Gender of participants is not controlled for because it is highly correlated with the dummy variable that represents gender difference in a supervisor-subordinate dyad.

## 5. Results

**Table 1** shows descriptive statistics and a correlation matrix. Correlation coefficients in **Table 1** are low overall. It does not appear that any severe problem of multicollinearity is present. To further detect potential multicollinearity problem, variance inflation factors (VIF) are calculated. All VIF scores are much less than 10. Cronbach's alpha for interactional justice shows an acceptable level of internal consistency [30]. To check for common method variance derived from the same source in collecting all the data, Harman's one-factor test is conducted, whereby all the items in the questionnaire are included in factor analysis. The result shows that neither a single factor nor a general factor accounts for the majority of the covariance of the variables. This result indicates the absence of a severe common method variance problem.

A Tobit model is used to test the hypotheses because the dependent variable is a proportion. A Tobit model is preferred to an ordinary least squares regression (OLS) analysis when a dependent variable is censored at some value on the left- and/or right side; OLS can lead to biased coefficient estimates in such a case [31]. A double-censored Tobit model is employed for this empirical

study.

**Table 2** shows the results of Tobit regressions. Model 1 includes an independent variable, a moderator, and a control variable. As predicted in H1, interactional justice is positively and significantly associated with employees' job breadth ( $p < 0.001$ ). This result supports H1, indicating that when employees perceive that they receive fair treatment from their supervisor, they tend to broadly define their job responsibilities. The result of Model 1 indicates that gender difference in a supervisor-subordinate dyad itself does not significantly influence employees' in-role/extra-role boundary. Model 2 adds an interaction term of interactional justice and gender difference in a supervisor-subordinate dyad. The result shows that the interaction term is positively and significantly associated with employees' role breadth ( $p < 0.05$ ). This result supports H2, implying that when gender of a supervisor and a subordinate differs, the positive impact of interactional justice on a subordinate's role definitions becomes stronger.

## 6. Discussion

This study explores how employees form a perceived boundary between in-role and extra-role behaviors. Previous studies argue that some activities viewed as extra-role behaviors are likely to be in-role behaviors for certain groups of employees. The study result supported our contention that the manner in which a boundary between in-role and extra-role behaviors is defined is not

common to all employees but varies depending on workplace conditions. We found that perceived interactional justice extends the breadth of an employee's role definitions. In addition to the main effect of this factor, this study identified a more complex path through which interactional justice influences employees' role definitions. The effect of interactional justice is likely to be moderated by gender difference between a supervisor and a subordinate. When the supervisor-subordinate dyad has two genders, interactional justice more extends a subordinate's role definitions compared with a dyad comprised of the same gender.

Previous studies on determinants of an employee's role definitions show that procedural justice enlarges the breadth of an employee's job responsibilities [3,32]. As the results indicate, another component of organizational justice—interactional justice—is also likely to affect an employee's perception of the boundary between in-role and extra-role behaviors. Along with procedural justice, it seems that interactional justice is one of the key determinants of the breadth of employees' role definitions. Specifically, the effect of perceived interactional justice increases or decreases depending on gender differences in a supervisor-subordinate dyad. A supervisor's actions play a more important role in enlarging employees' role definitions when the relationship between a supervisor and a subordinate is expected to be poor. When dissimilarity in demographic characteristics such as gender is

**Table 1. Correlation matrix**

		Mean	S.D.	1	2	3	4
1	Job breadth	0.666	0.231	1			
2	Interactional justice	3.416	0.890	0.224	*	1	
3	Gender difference	0.547	0.499	0.105		0.052	1
4	Work duration	2.035	1.047	0.007		-0.012	0.045

\* $p < 0.05$

**Table 2. Result of Tobit regressions**

	Model 1			Model 2		
	b	S.E.		b	S.E.	
Interactional justice	0.062	0.017	***	0.024	0.024	
Gender difference	0.047	0.030		-0.198	0.118	†
Interactional justice *Gender difference				0.072	0.034	*
Work duration	0.003	0.014		0.004	0.014	
Constant	0.440	0.067	***	0.565	0.089	***
Log likelihood	-70.877			-68.602		
Chi square	16.17	***		20.72	***	
n	307			307		

\*\*\* $p < 0.001$  \* $p < 0.05$  † $p < 0.10$

present, a subordinate may have difficulty communicating with his/her supervisor or may not feel personal attraction toward the supervisor, resulting in a poor relationship. But even in this situation, supervisors can broaden employees' role definitions by treating them fairly and appropriately. When a relationship between a supervisor and a subordinate is poor, the supervisor's interactional justice has a greater effect on enlarging employees' role definitions.

Future research may engage in cross-cultural comparisons. Using Japanese participants, this study examines whether the approach to a boundary between in-role and extra-role behavior as proposed by social exchange theory is applicable to cultures that are not individualistic. Although a substantial part of the literature on OCBs is grounded in social exchange theory, researchers question the universality of explanations provided by social exchange theory for employee attitudes and behaviors [13]. The degree of importance that people place on social exchanges might vary across cultures; people who see themselves as connected to others might assign greater importance to social exchanges than those who see themselves as distinct from others [8]. Therefore, determinants of role definitions in some cultures probably do not operate in other cultures. The increasingly global nature of firms makes it necessary for managers to understand how determinants of role definitions differ across cultures.

The results presented here have some limitations. The use of student participants has, in some cases, been questioned on grounds of external validity [33,34]. However, all the participants in this study have experience as part-time employees and are therefore capable of understanding and answering the questionnaire. Moreover, several questionnaire items were modified to ensure that the participants could easily understand them. Future research needs to replicate this study at actual workplaces by using full-time employees as participants. In addition, the questionnaire does not verify whether respondents actually performed tasks they defined as in-role. Previous studies provide empirical evidence that employees who broadly defined their job responsibilities tend to engage in OCBs [1,2]. Therefore, future research should explore the conditions under which employees who defined broader job responsibilities actually engage in OCBs.

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