Editorial Board

Prof. Ali A. Abdii
Prof. Lloyd H. Barrow
Dr. Gayle Calverley
Prof. Luisa Maria Arvide Cambra
Prof. Cheng-Ping Chang
Dr. Haim Eshach
Prof. Francis Richard Ferraro
Prof. Juan M. Górriz Sáez
Prof. Jere T. Humphreys
Prof. Esmail Jabbari
Prof. Leslie Jones
Dr. Charles Kivunja
Prof. Edgar Krull
Prof. Richard C. Larson
Dr. Katerina Manidakis
Prof. Edmund A. Marek
Dr. Mohammad Matin
Prof. Vuyisile T. Msila
Dr. Alan Ovens
Prof. Ananda Kumar Pataniappan
Prof. Vladimir Petrushewski
Prof. Danielle Riverin-Simard
Prof. Alfredo Rodríguez-Sedano
Dr. Arianna J. Rourke
Dr. Stephen Rushton
Prof. Gisela Steins

The University of British Columbia, Canada
University of Missouri, USA
Independent Researcher, UK
University of Almeria, Spain, Spain
National University of Tainan, Chinese Taipei
Ben-Gurion University of the Negev, Israel
University of North Dakota, USA
University of Granada, Spain
Arizona State University, USA
University of South Carolina, USA
Nicholls State University, USA
The University of New England, Australia
University of Tartu, Estonia
Massachusetts Institute of Technology, USA
Technological Educational Institution of Athens, Greece
University of Oklahoma, USA
University of Denver, USA
University of South Africa, South Africa
University of Auckland, New Zealand
University of Malaya, Malaysia
Ss. Cyril and Methodius University in Skopje, Macedonia
Laval University, Canada
University of Navarra, Spain
University of New South Wales, Australia
University of South Florida Sarasota-Manatee, USA
University of Duisburg-Essen, Germany
# Table of Contents

**Volume 10 Number 1**  
**January 2019**

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Mathematics in the Social Studies Textbook: A Critical Content</td>
<td>F. S. Azevedo, M. J. Mann</td>
<td>1</td>
</tr>
<tr>
<td>Analysis and Implications for Students' Reasoning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fighting the Bullying Epidemic: A Practitioner Inquiry into the</td>
<td>S. Bagai, C. Erratt</td>
<td>26</td>
</tr>
<tr>
<td>Effects of an Intervention Strategy on Reaction to Bullying in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School-Aged Children with Speech Disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Game-Based) Student Response Systems Engage Students with Research</td>
<td>M. Limniou, R. Mansfield</td>
<td>36</td>
</tr>
<tr>
<td>Teaching Nexus Activities and Support Their Skills Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DUBSLINGUISTIC Enhancing English Communication Skills among</td>
<td>N. A. A. Samat, S. Muthu, M. Md. Yunus</td>
<td>48</td>
</tr>
<tr>
<td>Malaysian Primary School Pupils</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Online World Languages Anxiety Scale (OWLAS)</td>
<td>B. Chametzky</td>
<td>59</td>
</tr>
<tr>
<td>Distance Education at the Grassroots and Assessment Procedures. The</td>
<td>K. Alex</td>
<td>78</td>
</tr>
<tr>
<td>Case of the University of Cape Coast, Ghana</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectiveness of Teaching Science by Drama</td>
<td>N. Najami, M. Hugerat, K. Khalil, A. Hofstein</td>
<td>97</td>
</tr>
<tr>
<td>Cultural Sensitivity Associated with Domestic Travel Study Program:</td>
<td>J. R. Eosso, M. F. Kuczmskarni, R. T. Pohlig, L. M. Lessard, S. D.</td>
<td>111</td>
</tr>
<tr>
<td>Long-Term Impact</td>
<td>Baker</td>
<td></td>
</tr>
<tr>
<td>in Grammar Lesson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socratic in Teaching Tenses: Indonesian Students and Lecturers’</td>
<td>M. Mohamad, D. D. Lestari, A. M. Zahidi, M. E. M. Matore</td>
<td>140</td>
</tr>
<tr>
<td>Perceptions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Effect of Metaphorical Competence on Students’ Writing Skills</td>
<td>Y. Zhang</td>
<td>151</td>
</tr>
</tbody>
</table>
Broadening Horizons through Distance Learning: New Challenges for Education in Brazil and Some Other Geographical Areas
D. O. Santos, J. P. Torres Junior, C. M. S. de Lacerda………………………………………………………………156

Understanding Motivation for Learning German among Chinese College Students: Comparing In-China and Study-Abroad Contexts
M. H. Liu…………………………………………………………………………………………………………………….163

iGen Digital Learners: Let’s Collaborate via Coggle
P. Arulchelvan, P. Veramuthu, P. K. P. Singh, M. M. Yunus……………………………………………………………178

Implications of Musical Education in Creativity Develop
Ó. C. Román, V. G. Caudeli…………………………………………………………………………………………………200

Exploring the General Extended Technology Acceptance Model for e-Learning Approach on Student’s Usage Intention on e-Learning System in University of Dar es Salaam
F. A. Kimathi, Y. Zhang…………………………………………………………………………………………………………208

Parents’ Perspective on Effects and Benefits of “Brighter Minds” Cognitive Training Program: Results from an Online Survey in India
M. Bongarala, K. Jayanna……………………………………………………………………………………………………224
Creative Education (CE)
Journal Information

SUBSCRIPTIONS


Subscription rates:
Print: $79 per issue.
To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements
Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)
E-mail: sub@scirp.org

COPYRIGHT

Copyright and reuse rights for the front matter of the journal:
Copyright © 2019 by Scientific Research Publishing Inc.
This work is licensed under the Creative Commons Attribution International License (CC BY).
http://creativecommons.org/licenses/by/4.0/

Copyright for individual papers of the journal:
Copyright © 2019 by author(s) and Scientific Research Publishing Inc.

Reuse rights for individual papers:
Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

Disclaimer of liability
Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:
E-mail: ce@scirp.org
Creative Education

ISSN Print: 2151-4755    ISSN Online: 2151-4771
http://www.scirp.org/journal/ce

Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education
- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the CE.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

http://www.scirp.org/journal/ce    E-mail: ce@scirp.org