Creative Education

Special Issue on Research on Learning Environments

Low functioning → High functioning

Guided → Role of the teacher → Challenging
Contrived → Nature of activities → Authentic
Bellbound → Organisation of time → Flexible
Classroom → Organisation of space → Workshop
Individual → Approach to tasks → Group
Hidden → Visibility of processes → High
Static → Location of activities → Mobile
Ignored → Self as a learning resource → Central
Ignored → Emotions → Acknowledged
Some → Inclusiveness → All
Directed → Role of the learner → Self-managing

www.scirp.org/journal/ce
Journal Editorial Board

ISSN Print: 2151-4755    ISSN Online: 2151-4771
http://www.scirp.org/journal/ce

Editor-in-Chief

Dr. Cathy H. Qi
University of New Mexico, USA

Editorial Board

Prof. Ali A. Abdi
University of Missouri, USA

Dr. Lloyd H. Barrow
Northwestern Health Sciences University, USA

Dr. Bradford C. Bennett
Indiana University, USA

Dr. Gayle A. Buck
The University of Manchester, UK

Dr. Gayle Calverley
University of Ottawa, Canada

Dr. Stephanie Chitpin
University of Antwerp, Belgium

Dr. Vincent Donche
Ben-Gurion University of the Negev, Israel

Dr. Ilaim Estach
Technical University of Catalonia, Spain

Prof. Francis Richard Ferraro
University of North Dakota, USA

Prof. Juan M. Górriz Sáez
University of Granada, Spain

Dr. Judith Lynne Hanna
University of Maryland, USA

Prof. Jeru T. Humphreys
Arizona State University, USA

Prof. Esmail Jabbari
University of South Carolina, USA

Dr. Tambra O. Jackson
University of South Carolina, USA

Dr. Boris Koichu
Technion-Israel Institute of Technology, Israel

Prof. Edgar Krull
University of Tartu, Estonia

Prof. Richard C. Larson
Massachusetts Institute of Technology, USA

Prof. Wenli Li
Peking University, China

Dr. Katerina Manidaki
Technological Educational Institution of Athens, Greece

Prof. Edmund A. Marek
University of Oklahoma, USA

Dr. Mohammad Matin
University of Denver, USA

Prof. George W. Noblit
The University of North Carolina at Chapel Hill, USA

Dr. Alan Ovens
University of Auckland, New Zealand

Prof. Ananda Kumar Palaniappan
University of Malaya, Malaysia

Prof. Vladimir Petrujewski
Ss. Cyril and Methodius University in Skopje, Macedonia

Prof. Danielle Riverin-Simard
Laval University, Canada

Prof. Alfredo Rodriguez-Sedano
University of Navarra, Spain

Dr. Arianne J. Rourke
University of New South Wales, Australia

Dr. Stephen Rushton
University of South Florida Sarasota-Manatee, USA
# Table of Contents

## Volume 7, Number 5, April 2016

**Openness in Scandinavian Classrooms: Student Perceptions of Teaching Practices and High Achievers of Civic Knowledge**  
L. Huang, H. Biseth  
Pages 713-716

**Promoting Collaboration Using Team Based Classroom Design**  
N. Jorion, D. Taeyaerts, W. Jeanes  
Pages 724-727

**Ubicua and Dialecta: Two Digital Environments That Support Teaching and Educational Innovation**  
E. Peñalosa-Castro, H. Zavaleta-Morales  
Pages 730-733

**Creating Creative Learning Environments by Creative Partnerships Programme**  
P. Collard, S. Németh, D. Vince, A. Kaderjak  
Pages 741-744

**Exploring the Efficacy & Suitability of Flipped Classroom Instruction at School Level in India: A Pilot Study**  
A. Mohanty, D. Parida  
Pages 765-768

---

The figure on the front cover is from the article published in Creative Education, 2016, Vol. 7, No. 5, pp. 741-767 by Paul Collard, Szilvia Németh, Daniel Vince and Anita Kaderjak.
Creative Education (CE)

Journal Information

SUBSCRIPTIONS


Subscription rates:
Print: $79 per issue.
To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements
Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)
E-mail: sub@scirp.org

COPYRIGHT

COPYRIGHT AND REUSE RIGHTS FOR THE FRONT MATTER OF THE JOURNAL:
Copyright © 2016 by Scientific Research Publishing Inc.
This work is licensed under the Creative Commons Attribution International License (CC BY).
http://creativecommons.org/licenses/by/4.0/

COPYRIGHT FOR INDIVIDUAL PAPERS OF THE JOURNAL:
Copyright © 2016 by author(s) and Scientific Research Publishing Inc.

REUSE RIGHTS FOR INDIVIDUAL PAPERS:
Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

DISCLAIMER OF LIABILITY

Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:
E-mail: ce@scirp.org
Creative Education

ISSN Print: 2151-4755   ISSN Online: 2151-4771
http://www.scirp.org/journal/ce

Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief
Dr. Cathy H. Qi
University of New Mexico, USA

Subject Coverage
This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education
- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the CE.

Notes for Intending Authors
Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail
http://www.scirp.org/journal/ce   E-mail: ce@scirp.org
**What is SCIRP?**
Scientific Research Publishing (SCIRP) is one of the largest Open Access journal publishers. It is currently publishing more than 200 open access, online, peer-reviewed journals covering a wide range of academic disciplines. SCIRP serves the worldwide academic communities and contributes to the progress and application of science with its publication.

**What is Open Access?**
All original research papers published by SCIRP are made freely and permanently accessible online immediately upon publication. To be able to provide open access journals, SCIRP defrays operation costs from authors and subscription charges only for its printed version. Open access publishing allows an immediate, worldwide, barrier-free, open access to the full text of research papers, which is in the best interests of the scientific community.

- High visibility for maximum global exposure with open access publishing model
- Rigorous peer review of research papers
- Prompt faster publication with less cost
- Guaranteed targeted, multidisciplinary audience

Website: [http://www.scirp.org](http://www.scirp.org)
Subscription: sub@scirp.org
Advertisement: service@scirp.org