Journal Editorial Board

ISSN Print: 2164-2818  ISSN Online: 2164-2834
http://www.scirp.org/journal/ojml

Editor-in-Chief
Dr. María José de la Fuente  The George Washington University, USA

Honorary Editorial Board
Prof. Wayne A. Davis  Georgetown University, USA
Prof. Mineharu Nakayama  The Ohio State University, USA

Editorial Board
Prof. Kirk Baker  Lexical Intelligence, USA
Prof. Željko Bošković  University of Connecticut, USA
Dr. Mark Brooke  National University of Singapore, Singapore
Prof. Patricia W. Cummins  Virginia Commonwealth University, USA
Prof. Samuel David Epstein  University of Michigan, USA
Dr. Marta Fairclough  University of Houston, USA
Prof. María de los Ángeles Gómez-González  University of Santiago de Compostela, Spain
Prof. Gerald Thomas Goodnight  University of Southern California, USA
Dr. Pedro Guijarro-Fuentes  University of Plymouth, UK
Prof. Juliane House  Hamburg University, Germany
Prof. Keiko Koda  Carnegie Mellon University, USA
Dr. Sam Po Law  The University of Hong Kong, China
Prof. Jeff MacSwan  University of Maryland—College Park, USA
Dr. Veronika Makarova  University of Saskatchewan, Canada
Dr. Karsten Steinhauer  McGill University, Canada
Prof. John R. te Velde  Oklahoma State University, USA
# Table of Contents

**Volume 4   Number 2      June 2014**

**Integrating Curriculum Design Theory into ESP Course Construction: Aviation English for Aircraft Engineering**
J. Lin, A. G. Wang, C. J. Zhang ……………………………………………………………………………………………………………………219

**University Students’ Beliefs on Communicating Meanings: Justifying the Language Policy**
J. Kimoga …………………………………………………………………………………………………………………………………………………228

**A Comparative Analysis of EFL and ESL Programs Regarding Curriculum Mandates and Program Directors’ and Teacher Candidates’ Perceptions: The Case of Turkey and the US**
N. Polat, S. Cepik ………………………………………………………………………………………………………………………………………239

**A Case Study of Non-English Major College Students’ Motivation in English Language Learning**
M. L. Jin ………………………………………………………………………………………………………………………………………………………252

**A Corpus Study on “Begin”/“Start” in Academic Writing: A VARBRUL Approach**
J.-C. Ruan …………………………………………………………………………………………………………………………………………………260

**Politeness in Business Writing: The Effects of Ethnicity and Relating Factors on Email Communication**
M. A. AlAfnan ……………………………………………………………………………………………………………………………………………275

**Construction of Sensory Transfer Model of Gustatory and Olfactory-Synaesthetic Metaphor (GO-STM) and English-Chinese Comparative Study**
H. Duan, L. Gao ……………………………………………………………………………………………………………………………………………290

**Application of CLT in Computer-Based Teaching of Listening and Speaking**
Y. H. Liu ………………………………………………………………………………………………………………………………………………………301

**Surnames as Markers of Identity among the Yorùbá Sub-Ethnic Group Members**
R. O. İkotún ……………………………………………………………………………………………………………………………………………………307

**Syntactic and Lexico-Semantic Variations in Nigerian English: Implications and Challenges in the ESL Classroom**
U. Okunrinmeta …………………………………………………………………………………………………………………………………………………317

**Towards a Character Language: A Probability in Language Use**
Jumanto …………………………………………………………………………………………………………………………………………………………333

**A Novel Method of Network Text Analysis**
S. Hunter ………………………………………………………………………………………………………………………………………………………350
First-Year English Majors' Identity Transformations and English Learning
Q. M. Lin........................................................................................................................................................................367

Conceptual Metaphor and Vocabulary Teaching in the EFL Context
X. Fang..............................................................................................................................................................................375

The Main Determinant of English Sentences Comprehension by Chinese EFL Learners:
The Verb or the Construction?
Z. X. Cao, C. Y. Zhou......................................................................................................................................................379
Open Journal of Modern Linguistics

ISSN Print: 2164-2818  ISSN Online: 2164-2834
http://www.scirp.org/journal/ojml/

Open Journal of Modern Linguistics (OJML) is an international journal dedicated to the latest advancement of modern linguistics. The goal of this journal is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in different areas of modern linguistics.

Subject Coverage

All manuscripts must be prepared in English, and are subject to a rigorous and fair peer-review process. Accepted papers will immediately appear online followed by printed hard copy. The journal publishes original papers including but not limited to the following fields:

- Applied Linguistics
  - Anthropological Linguistics
  - Bilingualism
  - Biometrics
  - Computational Linguistics
  - Corpus Linguistics
  - Cosmic Linguistics
  - Discourse Analysis
  - Educational Linguistics
  - Ethnolinguistics
  - Experimental Linguistics
  - Forensic Linguistics
  - Internet Linguistics
  - Language Acquisition
  - Language and Technology
  - Language Assessment
  - Language Assessment and Evaluation
  - Language Development
  - Language Education
  - Language Planning and Policy
  - Language Teaching
  - Lexicography
  - Neurolinguistics
- Pragmatics
- Psycholinguistics
- Second Language Acquisition
- Translation Studies

- Theoretical Linguistics
  - Clinical Linguistics
  - Cognitive Linguistics
  - Comparative Linguistics
  - Contextual Study
  - Descriptive Linguistics
  - Developmental Linguistics
  - Diachronic Linguistics
  - Dialectology
  - Etymology
  - Evolutionary Linguistics
  - Functional Linguistics
  - General Linguistics and Microlinguistics
  - Generative Linguistics
  - Geolinguistics
  - Grammatology
  - Graphemics
  - Graphetics
- Historical Linguistics
- Lexicology
- Linguistic Typology
- Mathematical Linguistics
- Morphology
- Paralinguistics
- Philology
- Phonetics
- Phonology
- Quantitative Linguistics
- Rhetoric
- Semantics
- Sociolinguistics
- Statistical Linguistics
- Stylistics
- Synchronic Linguistics
- Syntax
- Text Linguistics
- Typological Linguistics

We are also interested in: 1) Short Reports—2-5 page papers where an author can either present an idea with theoretical background but has not yet completed the research needed for a complete paper or preliminary data; 2) Book Reviews—Comments and critiques.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

http://www.scirp.org/journal/ojml  Email: ojml@scirp.org