# Comorbidity of post traumatic stress disorder, attention deficit with hyperactivity, conduct, and oppositional defiant disorder in Palestinian children affected by war on Gaza

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# ABSTRACT

Aim: The aim of this study was to investigate the impact of war on children and comorbidity of post traumatic stress disorder, attention deficit with hyperactivity, conduct, and oppositional defiant disorder in Palestinian children. Methods: The study was conducted in the entire Gaza Strip 6 months after the end of the war on Gaza that lasted for 23 days. The study sample included 410 children aged 6 to 17 years. Children completed measures of experience of traumatic events (Gaza Traumatic Checklist-War on Gaza), post traumatic stress disorder index, attention deficit with hyperactivity scale for parents and self, conduct disorder scale, and oppositional defiant disorder. Results: Palestinians children investigated 6 months after the war on Gaza still reported traumatic experiences: 94.6% heard the sonic sounds of the jet fighters, 91.7% heard shelling of the area by artillery, 92% watched mutilated bodies on television, 80% were deprived from water or electricity during the war, 50.7% said they left home for safer place. Using Diagnostic Manual of Mental Disorders-IV (DSM-IV) criteria for post traumatic stress disorder, 25.1% of children reported no psychological reactions, 25.9% of children reported one criteria, 39.3% of children reported partial post traumatic stress disorder and 9.8% of children reported full criteria for post traumatic stress disorder. According to the parents' report, the results

showed 31.3% of children met the criteria for inattentive type, 36.3% of children were impulsive and 29% met criteria for combined type. According to the children's report, the results showed 28.8% of children met the criteria for inattentive type, 37.3% of children were impulsive and 28.3% met criteria for combined type. Using DSM-IV diagnostic criteria of conduct disorder and oppositional defiant disorder, the study showed that 38.1% of parents reported conduct disorder in their children and 46.3% reported oppositional defiant disorder. While 39.3% of children themselves reported conduct disorder and 44% of them reported oppositional defiant disorder. The study showed that 5.1% of children had comorbidity of post traumatic stress disorder and attention deficit disorder, 4.4% had comorbidity of post traumatic stress disorder and impulsivity-hyperactivity disorder, and 4.4% had comorbidity of post traumatic stress disorder and attention deficit with hyperactivity combined type. Also, 4.6% of children had comorbidity of conduct and post traumatic stress disorder and 6.1% had comorbidity of oppositional defiant disorder and post traumatic stress disorder. Conclusions: This study revealed that children living in areas of conflict and war are the main group at risk of developing post traumatic stress disorder and other behavioral problems including attention deficit with hyperactivity, conduct, and oppositional defiant disorder, and the internationallaws must protect the civilians during the conflict, establishing safe havens for children and their families to decrease the effect of war on children.

**Keywords:** War on Gaza; Comorbidity; Post Traumatic Stress Disorder; Attention Deficit with Hyperactivity; Conduct; Oppositional Defiant Disorder

# **1. INTRODUCTION**

Gaza Strip is one of the war area and conflict for the last 4 decades. Palestinian children exposed to repeated incursions of the border areas with many causalities in children and their families. The last war on Gaza was one of the last and not least types of collective trauma of a nation.

At the end of December 2008, two days after the ending of the truce in the area, the Israeli occupying forces conducted sudden and intensive air strikes on the entire Gaza Strip. These attacks destroyed most of the Gaza security offices including police stations. As a result, immediately, more than 230 Palestinians were killed and at least 770 were injured including 100 in critical condition. This military operation continued for 23 days. As a result, 1420 Palestinians, including 446 children and 110 women and 108 elderly, were killed and 5320 others, including 1855 children and 795 women, were injured. This did not mean that the rest of the fatalities and injuries were engaged in hostilities, or that they were not innocent civilians. A large number of men and male youth were killed in their homes in the presence of their families. Its phases resulted in a mass destruction of private properties. At least 4000 houses were totally destroyed and another 16,000 houses were partially damaged [1].

Many studies conducted in the areas of war and conflict found high rates of PTSD, depression, and anxiety among children living in such areas. Previous studies conducted in the Palestinian area showed the rate of post traumatic stress reactions ranged from 40% to 71%, and anxiety rates ranged from 21% to 69.9% in children and adolescents [2-5]. Epidemiological studies conducted in various countries have revealed prevalence rates of attention deficit with hyperactivity ranging from 4% to 12% in the general population of children between the ages of 6 and 12 (10.3% when using DSM III-R diagnostic criteria), with a higher frequency among boys than girls [6]. Oppositional defiant disorder is the most common comorbid condition associated with attention deficit with hyperactivity both in the outpatient clinical setting and in the general population [7-11]. Few studies had been conducted in the area, however, in a new study to establish the prevalence and distribution of attention deficithyperactivity disorder symptoms and other associated comorbid mental health problems in Palestinian schoolchildren. Thus 349 children aged 6 - 15 years were randomly selected from 23 schools in Gaza and the West Bank and were rated by their parents and teachers using both the attention deficit with hyperactivity DSM-IV checklist and the Strengths and the Difficulties Questionnaire, which also measured conduct and emotional problems. There was a significant agreement between parents and teachers, with 4.3% of the children rated above the established cut-off scores on both the parent and teacher DSM-IV Checklist. Male gender, family size and living in an area of socioeconomic deprivation were independently associated with attention deficit with hyperactivity symptoms [6].

A number of clinically based studies have reported on a high rate of comorbidity associated problems in Atten-Tion-Deficit Hyperactivity Disorder (ADHD) [12]. The most common types of comorbidities reported have been oppositional defiant disorder, conduct disorder, affective and anxiety disorders, and specific learning disorders including reading disability and developmental coordination disorder (DCD). Comorbidity in child psychiatry is one of the debate issues, it is important to consider findings on the comorbidity of different psychiatric disorders in children victims of war and conflict.

Also, comorbidity of post traumatic stress disorder and depression among children was exposed to trauma from war and other sources of life threat and adversities, in the absence of the confounding (social adversity) factors faced by children in war zones and refugee [13-16].

Several studies had linked Attention-Deficit/Hyperactivity Disorder (ADHD) to post traumatic stress disorder. Others, in their studies found an association between attention-deficit hyperactivity disorder and post traumatic stress disorder that was largely due to overlapping symptomatology-in particular hyperarousal and hypervigilance symptoms-and suggested that patients with attention-deficit hyperactivity disorder should be screened for post traumatic stress disorder (PTSD) as a differential diagnosis [17]. This view was supported by [18] who commented on the high degree of symptom overlap and comorbidity between the two disorders. In a study of 117 severely maltreated children, 35% met criteria for post traumatic stress disorder. Attention-deficit hyperactivity disorder was found to be a concurrent condition in 37% with post traumatic stress disorder, whereas attention-deficit hyperactivity disorder was found to be a comorbid condition in only 17% of the remaining without post traumatic stress disorder [19].

In another study examining the relationship between attention-deficit hyperactivity disorder and post traumatic stress disorder, they found that abused children with PTSD had significantly higher levels of activity than both non-abused children and abused children without post traumatic stress disorder [20]. Others in their studies of 99 delinquent 13 to 19-year-old boys with conduct disorder and found that both attention-deficit hyperactivity disorder and post traumatic stress disorder existed at higher rates among those who were depressed compared to the non-depressed controls [21]. The aim of the study was to investigate the effect of trauma on Palestinian children mental health problems such as post traumatic stress disorder, attention deficit with hyperactivity disorder, oppositional defiant disorder, and conduct disorder and comorbidity between the different psychiatric disorders.

# 2. METHOD

# 2.1. Participants and procedure

The participants were 410 Palestinian children, 224 were boys (54.6%) and 186 girls were girls living in Gaza Strip. They were 8 - 18 years old ( $M = 12.93 \pm 3.87$ ), and there were no gender differences according to age (F(1,384) = 0.42, p = ns). The original sample consisted of 410 children and no drop out during the interviews in their homes.

The sample was randomly selected from the population census representing the five areas of the Gaza Strip. In selecting the children each area was divided into blocks and from each block one street was chosen, and from each street every 10th home was approached for the data collection. The field work was conducted by professionals who had experiences in working with children and families. They were 5 mental health workers. They were trained for research and data collection, and they visited the families according to prepared lists of number of children selected to the study. The field workers presented an information letter to the parents, and if agreed, they obtained a written permission for their children's participation. Children were interviewed individually in their homes and each interview lasted approximately 30 minutes. The interviewers informed children that there were no right or wrong answers, provided guidance in filling-up the scales. Children and parents were also informed that they were free to withdraw from the study at any time. The data collection was done between May and June 2009.

# 2.2. Instruments

- *Sociodemographic information* was collected from parents and information about traumatic events, mental health and resilience from children themselves.
- Traumatic experiences was collected using *War on Gaza Traumatic Events Checklist* [6] was used, describing the most common traumatic experiences adolescents could have faced in the Gaza Strip during

the last war on Gaza, including shelling of their area of residence, internal displacement. The checklist was revised from a version used in earlier research, adapted for the nature of traumatic events occurring during the current period. The checklist consisted of 25 items with answer with yes (1) and no (0). The scoring of the scale is considered by summing all the answers. The internal consistency of the scale calculated using Cronbach's Alpha, was  $\alpha = 0.80$  and split half was 0.68.

Post traumatic stress disorder Index for DSM-IV: Adolescent Version [22].

The items of the post traumatic stress disorder index are keyed to DSM-IV criteria and can provide preliminary post traumatic stress disorder diagnostic information. Self-reports for children and adolescents exist, as well as a parent report of post traumatic stress disorder symptoms. The adolescent version (for adolescent aged 13 years and older) contains a total of 22 questions, have also been administered in school classroom settings. A 5-point Likert scale from 0 (none of the time) to 4 (most all the time) is used to rate post traumatic stress disorder symptoms. The structure of the measure facilitates scoring. The first 18 questions on the child and adolescent version, and the first 19 questions on the parent version, assess for DSM-IV post traumatic stress disorder Criterion B, C, and D symptoms, three separate scores were computed from these 20 items for intrusive symptoms (Criterion B), avoidance symptoms (Criterion C), and hyperarousal symptoms (Criterion D). Questions 13-19 assess Criterion A1, and 20-22 assess for Criterion A2. The internal consistency of the Arabic version of the post traumatic stress disorder Adolescent Reaction Index was highly satisfactory (Cronbach's Alpha = 0.88) and split half was 0.82. In this study the reliability of the scale using Cronbach's Alpha was 0.85 and split half was 0.82.

 Attention Deficit Hyperactivity disorder was collected using Structured Clinical Interview of mothers and fathers for DSM-IV diagnosis of attention-deficit hyperactivity disorder [23], Arabic version [6].

This interview consisted of 18 items questionnaire, based on DSM-IV diagnostic criteria for attention-deficit hyperactivity disorder in children. Children scored six and above in inattentive nine items are considered as inattentive; the scoring is 0 = no and 1 = yes, children reported 6 and more in hyperactivity-impulsive 9 items are considered hyperactive-impulsive. The combined type is rate by summing both inattentive and hyperactive-impulsive scores. This scale was validated by The Arabic version of this scale was used in which the translation and back translation had been conducted and the Arabic Version was send to panel of expert for validity. The five experts agreed on all items and no changes were done. In study by [6], for parents scale, internal consistency of the scale, calculated using Cronbach's Alpha was also high (0.84); the split half reliability of the scale was (0.79). While, for teachers, internal consistency of the scale, calculated using Cronbach's Alpha was (0.87); the split half reliability of the scale was (0.84) [6]. For this study, internal consistency of scale for parents form, using Cronbach's Alpha was 0.89 and split half was 0.76. While Cronbach's Alpha for the children scale was 0.89 and split half was 0.77.

• Conduct disorder was measured using Conduct Disorder questionnaire DSM-IV diagnosis of (23). This scale consisted of 15 items, based on DSM-IV diagnostic criteria for conduct disorder in children. Children scored 3 symptoms and above are considered as a case of conduct disorder. The Arabic version of this scale was used in which the translation and back translation had experts agreed on all items and no changes were done. In this study for parents scale, internal consistency of the scale, calculated using Cronbach's Alpha was high (0.83); the split half reliability of the scale was (0.58). While, for students, internal consistency of the scale, calculated using Cronbach's Alpha was (0.84); the split half reliability of the scale was (0.61).

Oppositional defiant disorder was measured using Oppositional defiant disorder questionnaire DSM-IV diagnosis of attention deficit with hyperactivity [23]. This scale consisted of 9 items, based on DSM-IV diagnostic criteria for children. Children scored 3 symptoms and above are considered as a case of Oppositional defiant conduct disorder. The Arabic version of this scale was used in which the translation and back translation had been conducted and the Arabic version was send to panel of experts for validity. The five experts agreed on all items and no changes were done. In this study for parents scale, internal consistency of the scale, calculated using Cronbach's Alpha was high (0.79); the split half reliability of the scale was (0.75). While, for students, internal consistency of the scale, calculated using Cronbach's Alpha was (0.80); the split half reliability of the scale was (0.74).

# **3. STATISTICAL ANALYSIS**

The statistical analyses were accomplished with the SSPS for Windows (Version 17).

Percentages, means and standard deviations were used to characterize the sample of children. The T-test, oneway analysis of variance and post hoc Tukey's T-test were used to test both the differences in means of posttraumatic stress disorder, attention deficit with hyperactivity disorder, oppositional defiant disorder, and conduct disorder and comorbidity between the different psychiatric disorders. Associations between the means of variables were measures using Spearman correlation coefficient test.

# 4. RESULTS

#### 4.1. Sociodemographic Characteristic of the Study

The sample responded to the interview were 410 participants with response rate of 100%, it consisted of 224 males (54.6%) and 186 girls (45.4%). The age ranged from 8 - 18 years with mean age was 12.93 years (SD = 3.87). According to place of residence 21% of children were from North Gaza, 28.8% were from Gaza, 14.4% were from Middle area, 18.3% were from Khan Younis. and 17.% were from Rafah area (south of Gaza). According to type of residence, 43.5% of children live in cities, 12.5% live in villages, and 44% live in camps. According to number of siblings, 13.6% of families had less than 4 children, 61.4% had 5 - 7 children, and 25% had 8 and more siblings. In looking for the family monthly income, 60.9% of the families monthly income was less than 350 US \$ per month, 30.4% earned 351 -700 US \$, and only 8.7% earned more than 701 US \$ (Table 1).

#### 4.2. Types of Traumatic Events

Palestinians children investigated 6 months after war on Gaza still reported traumatic experiences: 94.6% hear the sonic sounds of the jetfighters, 91.7%, hear shelling of the area by artillery, 92% watched mutilated bodies in TV, 80% were deprived from water or electricity during the war, 50.7% said they left home form more safe place (**Table 2**).

#### 4.3. Sex Differences in Traumatic Events

Children reported from no events to 24 traumatic events, mean traumatic events was 8.48 (SD = 3.96). The results showed that mean traumatic events reported by males was 8.69 (SD = 3.92) compared to mean in female = 8.22 (SD = 4.00). No significant differences between males and females in reporting traumatic events (t = 1.18, p = 0.23).

#### 4.4. Relationship between Trauma and Post Traumatic Stress Disorder

Using Pearson correlation test, the study showed that there were statistically significant correlation between total traumatic events and total post traumatic stress disorder (r = 0.29, p = 0.001).

#### 4.5. Prevalence of Post Traumatic Stress Disorder

The results showed that mean post traumatic stress

 Table 1. Sociodemographic characteristic of the study sample.

Boys         224         54.6           Girls         186         45.4           Address             North Gaza         86         21           Gaza         118         28.8           Middle area         59         14.4           Khan Younis         75         18.3           Rafah area         72         17.6           Number of siblings             Less than 4         115         28           5 - 7 children         190         46.3           8 and above         104         25.4           Monthly family income          24.9           More than 651 US \$         102         24.9           More than 651 US \$         55         13.4           Paternal education         21         5.1           Uneducated         21         5.1           Preparatory         59         14.4           Primary         86         21           Secondary         121         29.5           Diploma         21         5.1           Unemployed         114         27.8           Simple worker         71         17.	Sex	No.	%
Girls       186       45.4         Address       86       21         Gaza       118       28.8         Middle area       59       14.4         Khan Younis       75       18.3         Rafah area       72       17.6         Number of siblings       115       28         Less than 4       115       28         5 - 7. children       190       46.3         8 and above       104       25.4         Monthly family income       24.9         More than 651 US \$       102       24.9         More than 651 US \$       102       24.9         More than 651 US \$       102       24.9         More than 651 US \$       151       28         11       Primary       86       21         Secondary       121       29.5         Diploma       21       5.1         University       84       20.5         High education       18       4.4         Father work       71       17.3         Unemployed       114       27.8         Simple worker       71       17.3         Skilled worker       27       6.6	Boys	224	54.6
Address       86       21         Gaza       118       28.8         Middle area       59       14.4         Khan Younis       75       18.3         Rafah area       72       17.6         Number of siblings       28       5         Less than 4       115       28         5 - 7 children       190       46.3         8 and above       104       25.4         Monthly family income       21       5.1         Less than 300 US \$       102       24.9         More than 651 US \$       102       24.9         More than 651 US \$       55       13.4         Paternal education       21       5.1         Uneducated       21       5.1         Primary       86       21         Secondary       121       29.5         Diploma       21       5.1         High education       18       4.4         Primary       86       21         Simple worker       71       17.3         Skilled worker       27       6.6         Skilled worker       30       7.3         Others       30       7.3		186	45.4
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Paternal education       21       5.1         Preparatory       59       14.4         Primary       86       21         Secondary       121       29.5         Diploma       21       5.1         University       84       20.5         High education       18       4.4         Father work       114       27.8         Unemployed       114       27.8         Simple worker       71       17.3         Skilled worker       135       32.9         Merchant       30       7.3         Others       33       8         Maternal education       181       44.1         Diploma       22       7.8         Preparatory       39       9.5         Primary       95       23.2         Secondary       181       44.1         Diploma       28       6.8         University       35       8.5         Maternal work       35       8.5         Maternal work       378       92.2         Simple worker       6       1.5	From 301 - 650 US \$	102	24.9
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Preparatory       59       14.4         Primary       86       21         Secondary       121       29.5         Diploma       21       5.1         University       84       20.5         High education       18       4.4         Father work       114       27.8         Unemployed       114       27.8         Simple worker       71       17.3         Skilled worker       27       6.6         Skilled worker       135       32.9         Merchant       30       7.3         Others       33       8         Maternal education       114       44.1         Uneducated       32       7.8         Preparatory       39       9.5         Primary       95       23.2         Secondary       181       44.1         Diploma       28       6.8         University       35       8.5         Maternal work       378       92.2         Simple worker       6       1.5	Paternal education		
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Secondary         121         29.5           Diploma         21         5.1           University         84         20.5           High education         18         4.4           Father work         114         27.8           Unemployed         114         27.8           Simple worker         71         17.3           Skilled worker         27         6.6           Skilled worker         135         32.9           Merchant         30         7.3           Others         33         8           Maternal education         114         27.8           Uneducated         32         7.8           Preparatory         39         9.5           Primary         95         23.2           Secondary         181         44.1           Diploma         28         6.8           University         35         8.5           Maternal work         21         378           Housewives         378         92.2           Simple worker         6         1.5	Preparatory	59	14.4
Diploma       21       5.1         University       84       20.5         High education       18       4.4         Father work       114       27.8         Unemployed       114       27.8         Simple worker       71       17.3         Skilled worker       27       6.6         Skilled worker       135       32.9         Merchant       30       7.3         Others       33       8         Maternal education       114       27.8         Uneducated       32       7.8         Preparatory       39       9.5         Primary       95       23.2         Secondary       181       44.1         Diploma       28       6.8         University       35       8.5         Maternal work       378       92.2         Simple worker       6       1.5	Primary	86	21
University         84         20.5           High education         18         4.4           Father work         114         27.8           Unemployed         114         27.8           Simple worker         71         17.3           Skilled worker         27         6.6           Skilled worker         135         32.9           Merchant         30         7.3           Others         33         8           Maternal education         114         27.8           Uneducated         32         7.8           Preparatory         39         9.5           Primary         95         23.2           Secondary         181         44.1           Diploma         28         6.8           University         35         8.5           Maternal work         135         8.5           Maternal work         135         8.5           Maternal work         135         8.5           Maternal work         135         8.5           Maternal worke         15         15	Secondary	121	29.5
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Father work         Unemployed       114       27.8         Simple worker       71       17.3         Skilled worker       27       6.6         Skilled worker       135       32.9         Merchant       30       7.3         Others       33       8         Maternal education       114       27.8         Uneducated       32       7.8         Preparatory       39       9.5         Primary       95       23.2         Secondary       181       44.1         Diploma       28       6.8         University       35       8.5         Maternal work       378       92.2         Simple worker       6       1.5	University	84	20.5
Unemployed       114       27.8         Simple worker       71       17.3         Skilled worker       27       6.6         Skilled worker       135       32.9         Merchant       30       7.3         Others       33       8         Maternal education       114       27.8         Uneducated       32       7.8         Preparatory       39       9.5         Primary       95       23.2         Secondary       181       44.1         Diploma       28       6.8         University       35       8.5         Maternal work       378       92.2         Simple worker       6       1.5	High education	18	4.4
Simple worker       71       17.3         Skilled worker       27       6.6         Skilled worker       135       32.9         Merchant       30       7.3         Others       33       8         Maternal education       32       7.8         Preparatory       39       9.5         Primary       95       23.2         Secondary       181       44.1         Diploma       28       6.8         University       35       8.5         Maternal work       378       92.2         Simple worker       6       1.5	Father work		
Simple worker     71     17.3       Skilled worker     27     6.6       Skilled worker     135     32.9       Merchant     30     7.3       Others     33     8       Maternal education     32     7.8       Preparatory     39     9.5       Primary     95     23.2       Secondary     181     44.1       Diploma     28     6.8       University     35     8.5       Maternal work     378     92.2       Simple worker     6     1.5	Unemployed	114	27.8
Skilled worker       135       32.9         Merchant       30       7.3         Others       33       8         Maternal education       32       7.8         Uneducated       32       7.8         Preparatory       39       9.5         Primary       95       23.2         Secondary       181       44.1         Diploma       28       6.8         University       35       8.5         Maternal work       378       92.2         Simple worker       6       1.5		71	17.3
Merchant         30         7.3           Others         33         8           Maternal education             Uneducated         32         7.8           Preparatory         39         9.5           Primary         95         23.2           Secondary         181         44.1           Diploma         28         6.8           University         35         8.5           Maternal work             Housewives         378         92.2           Simple worker         6         1.5	Skilled worker	27	6.6
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Diploma286.8University358.5Maternal work92.2Simple worker61.5	Primary	95	23.2
University358.5Maternal work37892.2Simple worker61.5	Secondary	181	44.1
Maternal workHousewives37892.2Simple worker61.5	Diploma	28	6.8
Housewives37892.2Simple worker61.5	University	35	8.5
Simple worker 6 1.5	Maternal work		
*	Housewives	378	92.2
Employee 19 4.6	Simple worker	6	1.5
	Employee	19	4.6

disorder reactions was (20 items of the 22) was 28.50 (SD = 13.37), intrusion symptoms mean was 9.0 (SD =

4.77), avoidance mean was 7.33 (SD = 4.55), and hyperarousal mean was 8.7 (SD = 4.5). In order to find the differences in post traumatic stress disorder according to sex, t independent test was done. The results showed that there was no significant difference between boys and girls in total PTS reactions and other subscale (t = 0.53, p = ns). Using DSM-IV criteria for post traumatic stress disorder, 25.1% showed no psychological reactions, 25.9% of children reported one criteria, 39.3% of children reported partial post traumatic stress disorder and 9.8% of children reported full criteria for post traumatic stress disorder (**Table 3**).

Table 2. Types of traumatic events.

	Trauma	No.	%
1.	Heard the sonic sounds of the jetfighters	388	94.6
2.	Heard shelling of the area by artillery	376	91.7
3.	Watched mutilated bodies in television	337	92
4.	Deprivation from water, food, or electricity during the war home	328	80
5.	Shot by bullets, rocket, or bombs	292	71.2
6.	Forced to leave your home during the war	208	50.7
7.	Heard killing of non relative	185	45.1
8.	Threaten by shooting	178	43.4
9.	Witnessed firing by tanks and heavy artillery at neighbors homes	159	29.8
10.	Detained for hours during the war	125	30.5
11.	Witnessed of a friend home demolition	122	29.8
12.	Destruction of personal belongings during incursion	101	24.6
13.	Witnessed killing of non relative	82	20
14.	Witnessed firing by tanks and heavy artillery at own home	75	18.3
15.	Witnessed shooting of a friend	74	18
16.	Witnessed killing of a relative	66	16.1
17.	Witnessed shooting of a relative	59	14.4
18.	Heard killing of a relative	49	12
19.	Beaten and humiliation by the army during the war	44	10.7
20.	Exposure to burn by bombs and phosphorous bombs	43	10.5
21.	Witnessed shelling and destruction of own home	42	10.2
22.	Witnessed assassination of people by rockets	42	10.2
23.	Threaten with being killed	42	10.3
24.	Physical injury due to bombardment of own home	35	8.5
25.	Threatened with death by being used as human shield by the army to move from one home to home	28	6.8

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Table 3. Prevalence of post traumatic stress disorder.

	%
No post traumatic stress disorder	25.1
One criteria of post traumatic stress disorder (B, or C, or D)	25.9
Partial post traumatic stress disorder (B and C or B and C or C and D)	39.3
Full criteria of post traumatic stress disorder	9.8

#### 4.6. Prevalence of Attention Deficit with Hyperactivity According to Parent

According to parents report, the results showed 31.3% of children met the DSM-IV criteria for inattentive type 36.3% of children was impulsive, and 29% met criteria for combined type.

#### 4.7. Prevalence of Attention Deficit with Hyperactivity According to Children

According to children report, the results showed 28.8% of children met the DSM-IV criteria for inattentive type 37.3% of children was impulsive, and 28.3 % met criteria for combined type (**Table 4**).

#### 4.8. Prevalence of Conduct and Oppositional Defiant Disorders

Using DSM-IV diagnostic criteria of conduct disorder and oppositional defiant disorder, the study showed that 38.1% of parents reported conduct disorder in their children and 46.3% reported oppositional defiant disorder. While 39.3% of children themselves reported conduct disorder and 44% of them reported oppositional defiant disorder (**Table 5**).

# 4.9. Comorbidity of PTSD, Attention Deficit with Hyperactivity, Conduct, and Oppositional Defiant Disorder According to Parents

The study showed that 21 children (5.1%) had comorbidity of post traumatic stress disorder and attention deficit disorder ( $\chi^2 = 10.1$ , p < 0.01), 18 children (4.4%) had comorbidity of post traumatic stress disorder and impulsivity-hyperactivity ( $\chi^2 = 2.3$ , p < Ns), and 18 children (4.4%) had comorbidity of post traumatic stress disorder and attention deficit with hyperactivity combined type ( $\chi^2 = 5.4$ , p < 0.01). Also 4.6% of children had comorbidity of conduct and post traumatic stress disorder ( $\chi^2 = 1.77$ , p < 0.01) and 6.1% had comorbidity of oppositional defiant disorder and post traumatic stress disorder ( $\chi^2 = 4.3$ , p < 0.01) (**Table 6**).

 
 Table 4. Prevalence of attention deficit with hyperactivity disorder according to parents and children.

	Parent		Child	
	Yes	No	Yes	No
Inattention	31.3	68.7	28.8	71.2
Hyperactivity	36.3	63.7	37.3	62.7
Attention deficit with hyperactivity	29	71	28.3	71.7

 Table 5. Prevalence of conduct and oppositional defiant disorders.

Behavioural disorders	Parent		Child	
	Yes	No	Yes	No
Conduct disorder	38.1	61.9	39.3	60.1
Oppositional defiant disorder	46.3	53.7	44	56

**Table 6.** Comorbidity of post traumatic stress disorder, attention deficit with hyperactivity disorder, conduct, and opposetional defiant disorder according to parents.

	No post traumatic stress disorder		post traumatic stress disorder		$\chi^2$
	No.	%	No.	%	
Attention deficit	107	26.2	21	5.1	**10.1
Hyperactivity-impulsivity	130	31.9	18	4.4	2.23
Attention deficit disorder with hyperactivity	101	24.6	18	4.4	**5.4
Conduct disorder	136	33.2	19	4.6	1.77
Oppositional defiant disorder	167	40.7	25	6.1	**4.3

 $p^* > 0.05, p^{**} > 0.01, p^{***} > 0.001.$ 

#### 4.10. Comorbidity of Post Traumatic Stress Disorder Attention Deficit with Hyperactivity, Conduct, and Attention Deficit with Hyperactivity According to Children

The study showed that 15 children (3.7%) had comorbidity of post traumatic stress disorder and attention deficit disorder ( $\chi^2 = 1.85$ , p < ns), 16 children (3.9%) had comorbidity of post traumatic stress disorder and impulsivity-hyperactivity ( $\chi^2 = 3.9$ , p < ns), and 22 children (5.4%) had had comorbidity of post traumatic stress disorder and attention deficit with hyperactivity combined type ( $\chi^2 = 5.9$ , p < 0.01). Also 4.4% of children had comorbidity of conduct and post traumatic stress disorder ( $\chi^2 = 0.44$ , p < ns) and 5.1% had comorbidity of attention deficit with hyperactivity and post traumatic stress disorder ( $\chi^2 = 1.1$ , p < ns) (**Table 7**).

**Table 7.** Comorbidity of post traumatic stress disorder, attention deficit with hyperactivity disorder, conduct, and opposetional defiant disorder according to children.

	No post traumatic stress disorder		Post tra stress d	X2	
	Ν	%	Ν	%	
Attention deficit disorder	102	24.9	16	3.9	2.7
Hyperactivity-impulsivity	131	32	22	5.4	**5.9
Attention deficit with hyperactivity	101	24.6	15	3.7	1.85
Conduct disorder	146	35.7	18	4.4	//0.44
Oppositional defiant disorder	162	39.5	21	5.1	//1.1

p > 0.05, p > 0.01, p > 0.01, p > 0.001.

#### 5. DISCUSSION

This study was conducted after 6 months of exposure of traumatic events during the war on Gaza on January 2009 in which children and their families had been exposed to wide range of traumatic events. This study aimed to investigate the effect of war on children psychological wellbeing and comorbidity between post traumatic stress disorder and other behavioural problems such as attention deficit with hyperactivity, oppositional defiant disorder, and conduct disorder. In this study still children reported high number of traumatic experiences, but less than the previous study two weeks after the war [24]. After 6 months of the end of war, children still reported commonly traumatic events such as hearing the sonic sounds of the jetfighters, hearing shelling of the area by artillery, watching mutilated bodies in TV, deprivation from water or electricity during the war, and leaving home form more safe place. This is consistent with our previous studies in the area which showed similar types of traumatic events [25]. The study showed that only 25% of Palestinian children showed no post traumatic stress reactions, 25.9% of children reported one criteria (B, or C, or D), 39.3% of children reported partial post traumatic stress disorder (B + C, or B + D, orC + D) and 9.8% of children reported full criteria for post traumatic stress disorder. This result is consistent with our previous studies which showed that Palestinian children reported from 40% to 71% psychological reactions to traumatic experiences [24,25]. Also, in another of Palestinian students from both the West Bank and Gaza showed that 36% of West Bank and 35% of Gaza Strip participants reported symptoms meeting criteria for full post traumatic stress disorder according to DSM-TR, and 12% of West Bank and 11% of Gaza Strip reported symptoms meeting criteria for partial post traumatic stress disorder. In another study of the impact of siege on

Palestinian children mental health and resilience [24], a sample of 386 children was selected from a community pole from the entire Gaza Strip. The study showed that 12.4% of children reported probable post traumatic stress disorder, 103 children were reported one Criteria (reexperiencing, or avoidance, or hyperarousal) (26.7%), 86 of children reported two criteria-Partial post traumatic stress disorder (22.3%), and 149 children had no post traumatic stress disorder symptoms (38.4%). No gender differences in post traumatic stress disorder [26]. Our study revealed that 29% of children met criteria for combined type according to their parents compared to 28.3% rated by them. This is higher that our previous study [6] of Palestinian children in Gaza Strip and West Bank which showed that 8.4% of children from Gaza fulfilled the full criteria of attention deficit with hyperactivity combined type compared to 2.7% from West Bank. Also, our study was inconsistent with study aimed of this study is to identify Attention Deficit Hyperactivity Disorders among primary school children in the State of Qatar. The data revealed that 112 boys (14.1%) and 33 girls (4.4%) scored above the cut-off for attention deficit with hyperactivity symptoms, thus giving an overall prevalence of 9.4% [27]. In a similar study was carried out in the United Arab Emirates, which revealed an overall prevalence rate of 14.9% [28]. In an epidemiological study (Rowland et al., 2001) conducted in North Carolina among elementary school children, it was noted that 12.7% of the children met study case criteria for attention deficit with hyperactivity, based on combined teacher and parent reports [29].

Our results were inconsistent with a study aimed to assess the prevalence of DSM-III-R symptoms of attention deficit hyperactivity disorder (ADHD) and opposetional defiant disorder (ODD) in an outpatient pediatric population in Argentina; showed that 9%, had positive scores consistent with attention deficit with hyperactivity. These children had an oppositional behavior rate of 33.3% and a grade retention rate of 30.7%. Those who did not have positive scores for attention deficit with hyperactivity had a rate of 5.5% and 7.3%, respectively. The mean scores for the boys on the attention deficit with hyperactivity rating scale was 17.1; the girls had a mean of 14.7 [30].

The study showed that 5.1% of children had comorbidity of post traumatic stress disorder and attention deficit disorder, 4.4% had comorbidity of post traumatic stress disorder and impulsivity-hyperactivity, and 4.4% had comorbidity of post traumatic stress disorder and attention deficit disorder, combined type. Also, 4.6% of children had comorbidity of conduct and post traumatic stress disorder and 6.1% had comorbidity of oppositional defiant disorder and post traumatic stress disorder. The overlap of attention deficit disorder, and post traumatic stress disorder concerns the following symptoms: irritability, excessive motor activity, concentration difficulties, impulsive behavior, and exaggerated startle responses [23], both of which may be characterized by difficulty concentrating, restlessness or irritability, and impulsivity. However, the mechanism(s) underlying this heightened risk for co-morbid illness is poorly understood. Identification of etiological factors in attention deficit with hyperactivity and psychiatric co-morbidity are topics of extant research. Recent molecular genetic studies suggest several chromosomal regions may harbor risk genes of moderate effect in attention deficit with hyperactivity, while candidate gene studies, thus far, support a likely role of dopamine-related systems in attention deficit disorder [31,32].

# 6. CLINICAL IMPLICATIONS

The results of this study of Palestinian children 6 months after the end of war on Gaza and the continuing siege of the Gaza Strip indicated that children may show symptoms of both post traumatic stress disorder-related symptoms and attention deficit disorder. Children with a high level of traumatic events seemed to have a high risk of displaying both sets of symptoms/diagnoses. The finding of post traumatic stress disorder-related symptoms and attention deficit disorder, appearing together in the same child, might be looked as indicating comorbidity. However, according to the findings of the present study, true comorbidity might not be the case because the symptoms manifested in the two disorders were so similar. Children may also have post traumatic stress disorderrelated symptoms and, because of their anxious state, show hyperactivity, attention problems, and impulsivity, this could be conceptualized as attention deficit disorder by the clinician, which in turn could impair the treatment prescribed for the children in area of war and conflict and need methods of intervention showed used, including of parents, teachers, and siblings also an important protective factor in enhancing children recovery from trauma. Programs of psychoeducation with recognized protocols including children, parents, teachers and professionals should be implemented in groups. Teachers also must be included in the intervention programs in school.

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