TABLE OF CONTENTS

Volume 4 Number 1 January 2013

Students’ Interaction and Its Relationship to Their Actions and Verbalized Knowledge during Chemistry Labwork
M. Skoumios, N. Passalis

The Contribution of Supervisors to Doctoral Students in Doctoral Education: A Qualitative Study
K. Celik

Kim Hyong Jik’s Idea of “Jiwon” (Aim High) and the Korean National Association
K. Kwon

Creative Characteristics and Its Relation to Achievement and School Type among Jordanian Students
A. Al-Oweidi

The Teaching of Veterinary Surgery Medicine in Northwest A&F University
D.-Z. Lu, X.-W. Ma, Y.-H. Zhang, M. Li

Addressing Issues of Social Justice through Reflective Writing
J. Sailes

Study of Effects of Drawing and Picture-Based Dental Care Education on Awareness of Five to Six-Year-Old Children in Ardabil Province Kindergartens
M. Barak, S. Momeni, M. Shabani, S. Hosseini, M. Rahimi, A. Siadati, M. Babaei

The Psychometric Properties of a Jordanian Version of Overexcitability Questionnaire-Two, OEQII
S. H. Al-Onizat

Using Problem Based Learning to Develop Class Projects in Upper Level Social Science Courses:
A Case Study with Recommendations
D. V. McMay, K. Gradel, C. Scott

Academic Program Assessment: A Case Study of a Pragmatic Approach
R. A. K. Mehdi, M. S. AbouNaaj

Prospective Teachers’ Perceptions of Science Theories: An Action Research Study
J. P. Concannon, P. L. Brown, E. Brown

The figure on the front cover is from the article published in Creative Education, 2013, Vol. 4, No. 1, pp. 71-81 by Riyadh A. K. Mehdi and Mahmoud S. AbouNaaj.
Creative Education (CE)

Journal Information

SUBSCRIPTIONS


Subscription rates:
Print: $59 per issue.
To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements
Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)
E-mail: sub@scirp.org

COPYRIGHT

Copyright©2013 Scientific Research Publishing, Inc.

All Rights Reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, scanning or otherwise, except as described below, without the permission in writing of the Publisher.

Copying of articles is not permitted except for personal and internal use, to the extent permitted by national copyright law, or under the terms of a license issued by the national Reproduction Rights Organization.

Requests for permission for other kinds of copying, such as copying for general distribution, for advertising or promotional purposes, for creating new collective works or for resale, and other enquiries should be addressed to the Publisher.

Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assumes no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:
E-mail: ce@scirp.org
Call for Papers

Creative Education

ISSN Print: 2151-4755    ISSN Online: 2151-4771
http://www.scirp.org/journal/ce

Creative Education (CE), a monthly journal, dedicates to the latest advancement of creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editors-in-Chief
Prof. Min Jou
National Taiwan Normal University, Chinese Taipei
Dr. Stephen Rushton
University of South Florida Sarasota-Manatee, USA

Subject Coverage
This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education
- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the CE.

Notes for Intending Authors
Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail
http://www.scirp.org/journal/ce    E-mail: ce@scirp.org