Simple Analysis on Education of College Students’ Political Values under New Situation

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Abstract: On the basis of analysis on the natural process of the formation of college students’ political values, this paper sets forth the challenges facing education of college students’ political values from three aspects including reform of higher-education schools’ teaching and learning and logistics, development of internet and diverted society. At last, strategies for education of college students’ political values have been put forward from four aspects including education of system of socialism core values, theoretical courses of politics in the classroom, cognitive and experiencing education and media for education of political values.

Keywords: College Students; Political Values; Education

1. Analysis of Natural Process for the Formation of College Students’ Political Values

College students’ political values refer to college students’ overall view and attitude to basic political problems like social political relations and the functioning and development of politics with state power at core. It determines and influences college students’ political position, political direction and political quality. From the continuity of the formation and development for youngster’s political values, the establishment of their political values can be mainly separated into two stages: stage of infancy and formation. Stage of infancy generally takes place during the period of primary school and middle school, when adolescent psychological activities develops from imaginative thought to abstractive thought and logical thought. At the same time, the adolescence enters school and other social groups from family. The influential power of group and mates increases and team games strengthens. They start to accept some purposeful, planned, organized and even obliged education and infusion as well as system knowledge education. They begin to know about some political concepts and norms and initially form their own political behavior model. In the field of awareness of nation, they develop from national symbolic awareness to abstracted national vision.

Stage of formation for adolescent education of political values can range from the end of high school to the period of college. This is a key time for formation of adolescent political values. At this stage, physiological development has matured for most adolescence. Their development for brains reaches top situation. They are able to think about problems reasonably and induce abstractive ethic and moral principles from different practical discussions. However, at this stage especially at college, their thought is particularly unstable even though it is highly active. It is very easy to be attacked by various matters. Their bad mood cannot be corrected when they happen to pressure and then it is easy for them to transfer this bad mood to their thought about society and the nation, only to form incorrect political values. Therefore, strengthening education of political values at college is the fundament for helping college students set up correct political values.

2. Various Challenges Facing Education of College Students’ Political Values

2.1. Structural-transfer Society Exerts Huge Challenges on Education of College Students’ Political Values

With the change of China’s economic system, organized forms, income-distribution ways and main part of interests as well as the influx of foreign culture, peoples’ awareness for thought and values fundamentally change. New interest group and class come into being and peoples’ demand over interests tend to be diversified and phenomena like high disparity between the poor and the rich, unfairness of the society, imitation and forgery, money worship, extreme individualism occur. All of these things seriously influence people’s judgment over value and their choice for values. Diversification of their choice for values broadens channels for peoples’ realization of value, but it also can lead to the slide-down for their choice of social value and moral standard. And education of political values is the lifeline for all the work, which objectively requires strengthening of education of political values.

2.2. Development of Internet Exerts New Demand over Education of Political Values

Developing internet can be the principal thought over solve the problem for education of political values under information times. Being an important channel for peoples’ access to information and developing communications, Internet has been an important part of college stu-
of students’ day learning and living. However, Internet is a two-edged sword. It brings about new opportunity for education of political values in higher-education schools as well as some negative influences. Websites’ space is unlimited with unperfected supervision system, college students can be easily affected by harmful information. A large sum of input of grey information, risk contents and corruptive life attitude exert high impact on college students’ thought. Some students are addicted into Internet games day and night, deeply influence their time in academic courses. Having burdened economic pressure brought by Internet games, some students even do something illegal. Also, development of Internet weakens college students willing of interpersonal communications. Some college students stay at Internet all the day, which makes them lose the chance for communicating with other people in the society to a large extent. That leads to the occurrence of alienate interpersonal relations and indifferent moral. For these reasons, we must go to occupy the Internet. If we don’t do that, then all of the harmful factors listed above will penetrate college students’ thought.

2.3. Reform over Teaching and Learning and Logistics in Higher-education Schools puts Forward New Mission to Education of Political Values

Reform over teaching and learning and logistics in higher-education schools makes the traditional model of class- or department-oriented education of political values unsuitable to the new social development. This urgently requires a totally new model for education of political values. Enterprising behavior of logistic socialization contradicts the goal of education of political ideological education. After the socialization of logistics, the managing vision, management level and quality of service directly link to interests of the enterprise. But politics is not within the spectrum of enterprise’s daily management. In the management of facilities and culture at students’ living areas, it only reflects on economic interests oriented management principle. It emphasizes material civilization. But weakness of spiritual civilization and lack of correct cultural direction make college students’ education of political values a “blind spot” in the apartments.

3. Leading Strategies for College Students’ Education of Political Values

3.1. Put Socialism Core Value System at the Core of College Students’ Education of Political Values

To build socialism core value system, guiding status of Marxism should be persisted in the ideological filed. We need to firmly hold the headway for socialism advanced culture, widely publicize national excellent cultural traditions, positively learn from human being’s beneficial civilized achievements, activate all the positive factors, power, energy, further enhance the ideological and moral basis for unity and fight of all the China’s communist party, all the country and all the nationalities and form a aggressive and positive spiritual power and spiritual ribbon for unity and harmony. All of these are important guarantee for construction of socialism harmonious society and strong theoretical assurance for strengthening college students’ education of political values at the new times.

3.2. Emphasize the Main-body Status of Political Theory Courses

In the contemporary times, there is a problem widely exists in many higher schools. There is some inconsistency between educators of political teaching and teachers lecturing in classroom, between teachers teaching and learning in the classroom and extra-class activities, between the requirements on teachers of professional courses and political theory. If courses of political theory need to play a role in cultivation of students political values, reform should be exerted on teaching and learning contents, ways of teaching and learning and the way for testing. At the same time, the teaching level and qualities of teachers of political theory need to be improved. Different ways of teaching need to be exerted according the capabilities of different students. Ways of teaching in the classroom need to be diversified and in students’ learning initiative need to be activated. On the basis of general education, some special treatment should be given to students who are inferior to others or stay at the edge of group living. In the aspect of educational content, some reasonable stair should be formed to give priority on “how to behave” when we carry out education of political values. Without good moral, politeness, etiquette, sense of responsibility and aspiration, it is nonsense for one person to talk about great ideal and communism belief. Higher ideal and belief can only be established on the basis on basic spirit of devotion, professional ethics and moral, interpersonal relations, physiological adjusting, attitude over friendship and love and sense of responsibility to society etc.

3.3. Insist on the Combination of Cognitive and Experiencing Education

Approaches to cognitive education refers to the educational process that professional teachers carry out the teaching courses on the students by setting up particular courses with corresponding textbooks like coaching materials. Cognitive teaching carries important meaning during the process of students’ learning. From the point view of individual professional education, any learning originates from cognitive education. It is the basis of learning. Cognitive education enables students to systematically master the basic knowledge of all the disciplines in a short time.

Experiencing education of political values breaks out
the traditional single and closed model of transferring knowledge. It emphasizes that educatee seeks real values of social norms and political requirements and realizes the effective integration of knowledge, feeling, willing and behavior by personal experiencing. The spirits and life of those who is in experiencing education will be promoted and edified during the experiencing process no matter he is an educator or educatee. Only by combining the cognitive with experiencing education during the process of carrying out education of political values among college students can better realize its goal.

3.4. Create a Harmonious Media System for Education of Political Values

With the progress of socialism modernization and fast development of science and technology, public media has been an important medium and basic root for publicizing for education of political values. Education of political values must take up the new positions of Internet. It is doubtless that higher schools should take full advantage of resources on the Internet and carry out education of political values on the Internet by structuring websites of education of college students’ political values. Higher schools can build stands of students’ working on the Internet to offer some consultation and assistance for the students. At the same time, campus forum need to be established and its administrators can be professional teachers of education of political values or post-graduate students. They should consciously provide the students with some topics which the students are interested in or pay high attention to so that the students can pour out the words deep in the heart. They also need to analyze and summarize what is on the forum and know about the tendency of college students’ thought in order to give them correct direction and timely guidance when the students happen to some difficulties in the physiology, daily learning and the process of interpersonal communicating. For example, “e-karma site” of Tianjin Polytechnic University can be modified in this way so as to make it a good medium for education of political values.

In a word, it is a traditional and even fresh research to carry out education of political values among contemporary college students. It is also a very tough task. Not only should we require that the educator catch up with the step of times development, frequently change their own concept system and reform and innovate various educational approaches, but we also need attention and guidance of the whole society. With the formation of strong social atmosphere, the main political values which are advocated by our society can well and smoothly be planted in the brains and minds of college students. Only by doing this can we open up its wide space under new times and situation.

References